

# **Instructor's Manual with Test Bank**

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## World of Essential College Vocabulary Book 2

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ISBN-13: 978-1-133-43628-7  
ISBN-10: 1-133-43628-5

**Wadsworth**  
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Boston, MA 02210  
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# World of Essential College Vocabulary: Instructor’s Manual

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# Using World of Essential College Vocabulary Book 2

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Knowledge of word meanings is an important and robust predictor of academic success at the college level. However, developmental students often lack wide and rich vocabularies, as well as strategies for acquiring words independently. This book and companion Book 1 help students prepare for college academic work by teaching important words and vocabulary learning strategies. The predictable lesson format and instructional supports facilitate independent student use. However, we recommend that instructors introduce each lesson, at least briefly. The book is easily used as either a supplementary or a core text.

This book teaches 240 words, as well as common derivatives. The twelve lessons are grouped into four sections, each focusing on strategies: (1) dictionary and dictionary websites – lessons 1-3, (2) context clues – lessons 4-6, (3) prefixes – lessons 7-9, (4) roots and suffixes – lessons 10-12. Each lesson is divided into two parts, which may be taught separately. Each lesson (except for the first) has an instructional theme. Examples are “unusual derivatives” (lesson 3) and “*co-* and *dis-*” (lesson 8). In several lessons, the theme is used only in the first part, avoiding student confusion that can result when too many words are similar. Lesson sections that are not themed teach valuable words that help prepare students for rigorous academic work.

Words were chosen based upon general adult usage, as reflected in word frequency corpora, lists of words important to college success, words suitable for teaching word elements, and pilot studies. Before the books were published, they were used extensively in developmental classes.

Additional resources for instructors can be found on an instructor website at [login.cengage.com](http://login.cengage.com). These include Powerpoint slides to aid the instructor in introducing each lesson, additional teaching tips, and further background on the book. Answers to book exercises, a complete testing program, and answers to tests are found both in this printed manual and on the website. Tests have been constructed for each lesson and for each half lesson (**Half-lesson quizzes repeat the lesson quiz items** for each section, for each half of the book, and for the entire book (a final)).

A student website at [cengagebrain.com](http://cengagebrain.com) includes (1) interactive flashcards and (2) audio, which also can be accessed through smart phones, allowing students to hear book words and sentences.

Some noteworthy features of this book include:

- extensive exercises in varied formats, including reading and writing, to ensure learning
- inclusion of important derivatives for each word (e.g., simulate, simulation)
- attractive and illustrative visuals; marginal notes that add to student understanding
- informative nonfiction passages that illustrates words in context
- repetition and underlining of previously taught words in subsequent lessons
- guides to parts of speech, spelling word endings, pronunciation, and dictionary entries

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# Quizzes

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## Lesson 1 Quiz

Name \_\_\_\_\_

**Fill in the letter of the definition that matches best. Use each letter only once.**

- |                     |                             |
|---------------------|-----------------------------|
| _____ 1. tangible   | a. to avoid                 |
| _____ 2. derogatory | b. real, able to be touched |
| _____ 3. evade      | c. practical                |
| _____ 4. pragmatic  | d. to discourage            |
| _____ 5. utopia     | e. insulting                |
|                     | f. a perfect place          |

**Fill in the letter of the word that best fits in each sentence. Use each letter only once.**

- |                |              |                |              |
|----------------|--------------|----------------|--------------|
| a. contingency | e. fluctuate | i. persevere   | m. succinct  |
| b. culmination | f. futile    | j. precarious  | n. terminate |
| c. deter       | g. imminent  | k. rudimentary | o. utopia    |
| d. divulge     | h. infringe  | l. subsequent  | p. vicarious |

- \_\_\_\_\_ 6. Since you joined on January 1, 2013 for one year, your membership will \_\_\_\_\_ on January 1, 2014.
- \_\_\_\_\_ 7. The tall pile of papers was in a(n) \_\_\_\_\_ place on the edge of the desk.
- \_\_\_\_\_ 8. We usually eat dessert \_\_\_\_\_ to our main course.
- \_\_\_\_\_ 9. The ten minute speech was more \_\_\_\_\_ than the two-hour speech.
- \_\_\_\_\_ 10. The reporter refused to \_\_\_\_\_ how he got his information.
- \_\_\_\_\_ 11. It is \_\_\_\_\_ to try to read when there is not enough light.
- \_\_\_\_\_ 12. My work schedule will often \_\_\_\_\_, and I work different hours each day.
- \_\_\_\_\_ 13. The scientific breakthrough was the \_\_\_\_\_ of years of work.
- \_\_\_\_\_ 14. I knew the rain was \_\_\_\_\_ when the clouds darkened and I heard thunder.
- \_\_\_\_\_ 15. The high ticket price will \_\_\_\_\_ many people from attending the concert.
- \_\_\_\_\_ 16. My \_\_\_\_\_ cooking skills are so poor that I cannot even boil an egg.
- \_\_\_\_\_ 17. I am prepared for the \_\_\_\_\_ of my car breaking down, for I have another plan to get home.
- \_\_\_\_\_ 18. People who \_\_\_\_\_ do not quit when they are in difficult situations.
- \_\_\_\_\_ 19. I got a(n) \_\_\_\_\_ feeling of pain when I saw the man break his leg.
- \_\_\_\_\_ 20. Copying a book without permission can \_\_\_\_\_ on the author's rights.

**Lesson 2 Quiz**

**Name** \_\_\_\_\_

**Fill in the letter of the definition that matches best. Use each letter only once.**

- |                     |                                |
|---------------------|--------------------------------|
| _____ 1. latitude   | a. to adapt to another culture |
| _____ 2. assimilate | b. to fail to meet obligations |
| _____ 3. alleviate  | c. distance from equator       |
| _____ 4. aversion   | d. referring to a house        |
| _____ 5. default    | e. to relieve                  |
|                     | f. dislike; wish to avoid      |

**Fill in the letter of the word that best fits in each sentence. Use each letter only once.**

- |                |                 |               |                |
|----------------|-----------------|---------------|----------------|
| a. accessory   | e. depression   | i. latitude   | m. ridicule    |
| b. appropriate | f. domestic     | j. nurture    | n. subsidy     |
| c. coarse      | g. idiosyncrasy | k. opaque     | o. transparent |
| d. deplete     | h. incorporate  | l. perceptive | p. vindicate   |
- \_\_\_\_\_ 6. The car got stuck in a deep \_\_\_\_\_ in the old, dirt road.
- \_\_\_\_\_ 7. Kay will have to totally \_\_\_\_\_ her bank account to buy the expensive new car.
- \_\_\_\_\_ 8. We will \_\_\_\_\_ your suggestions into our group project.
- \_\_\_\_\_ 9. Shorts and a tee shirt are not \_\_\_\_\_ clothes for a formal occasion.
- \_\_\_\_\_ 10. It is cruel to \_\_\_\_\_ people by making fun of their clothes or accents.
- \_\_\_\_\_ 11. I prefer to buy \_\_\_\_\_ fruit that is grown in the country where I live.
- \_\_\_\_\_ 12. The dark tint on the car windows made them \_\_\_\_\_, and we could not see through them.
- \_\_\_\_\_ 13. The government gives schools a(n) \_\_\_\_\_ to help pay for student lunches.
- \_\_\_\_\_ 14. The \_\_\_\_\_ teacher realized almost immediately that her students didn't understand the difficult concept.
- \_\_\_\_\_ 15. Finding the real thief will \_\_\_\_\_ our faith in the person who we think was wrongly accused.
- \_\_\_\_\_ 16. He had the strange \_\_\_\_\_ of always wearing socks that didn't match.
- \_\_\_\_\_ 17. A necklace is a(n) \_\_\_\_\_ that many women enjoy wearing.
- \_\_\_\_\_ 18. If parents \_\_\_\_\_ a love of reading, children often do well in school.
- \_\_\_\_\_ 19. The \_\_\_\_\_ wool of the sweater scratched my skin.
- \_\_\_\_\_ 20. Because the plastic box was \_\_\_\_\_, we could see everything inside it.