

Test Booklet

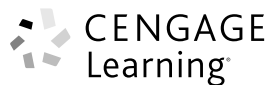
The Least You Should Know About English

TWELFTH EDITION

Paige Wilson

Pasadena City College

Teresa Ferster Glazier



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Cengage Learning
200 First Stamford Place, 4th Floor
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To the Instructor

This booklet contains tests to accompany *The Least You Should Know about English*. The tests correspond to the book's content and incorporate revisions made to the Twelfth Edition. Students do not have access to these tests. Answers are provided in the back of this packet only, not in the book itself.

Pretests and Posttests are designed to help gauge students' understanding at the beginning and end of the term. In between, the remaining tests—grouped in sets of three—may be used as additional exercises to supplement those in the book or as competency tests to quiz students on particular areas. As a continuing feature in this edition, the third test within each section asks students to proofread, label, or revise grammatical structures and punctuation within paragraphs.

1a. Pretest on Word Use

Circle the *correct* choice in each set of parentheses.

1. We were stuck in traffic and missed the (begining, beginning) of the game.
2. It's easy to (mispell, misspell) certain words.
3. When he set up his account, he wrote down everything (accept, except) his password.
4. This semester, I plan to take (a, an) one-unit class on library skills.
5. Have you received (you're, your) financial aid money yet?
6. Students can use the jewelry equipment if (they're, their, there) enrolled in the crafts class.
7. I tried to use a valuable coupon without checking (it's, its) expiration date.
8. Many of us have applied to several universities (all ready, already).
9. I always (advise, advice) my parents when they want to know which new gadgets to buy.
10. Windy weather can (affect, effect) people's moods.
11. My friend received a (complement, compliment) on her latest tattoo.
12. The new phone system is more complicated (than, then) the old one.
13. You may (loose, lose) points for turning your project in late.
14. He is the one (who's, whose) car alarm goes off every night.
15. They drove (passed, past) three new restaurants on their way to the movie.
16. Her older sister is even (talented, more talented, most talented) than her younger sister.
17. Our team should (of, have) won the championship last year.
18. As the vet walked into the waiting room, all of the (dog's, dogs') tails started to wag.
19. Walking on the concrete hurt my bare feet because I (was'nt, wasn't) used to it.
20. By law, employers must give employees (brakes, breaks) at regular intervals.

1b. Pretest on Sentence Structures

Circle the letter of the *incorrect* sentence in each pair (a or b). Although the terms may not be familiar to you yet, also try to identify the type of error that the sentence contains (c, d, or e).

1. a) My little brother wants to sit between you and me at the movies.
b) My little brother wants to sit between you and I at the movies.
c) shift in time d) incorrect pronoun e) not parallel

2. a) If the chess club does well in the upcoming tournament, their slump will be over.
b) If the chess club does well in the upcoming tournament, its slump will be over.
c) not parallel d) fragment e) pronoun agreement error

3. a) School officials worked 24/7 to make Welcome Day a success.
b) School officials worked very hard to make Welcome Day a success.
c) incorrect verb form d) run-on sentence e) cliché

4. a) She found her missing cell phone going through her backpack.
b) Going through her backpack, she found her missing cell phone.
c) comma splice d) misplaced modifier e) cliché

5. a) My roommates and I wrote a letter to our landlord.
b) My roommates and me wrote a letter to our landlord.
c) incorrect pronoun d) misplaced modifier e) run-on sentence

6. a) Teachers often encourage us, parents sometimes don't.
b) Teachers often encourage us. Parents sometimes don't.
c) comma splice d) run-on sentence e) fragment
7. a) The mushrooms and other items at the salad bar looked a bit rotten.
b) The mushrooms and other items at the salad bar looking a bit rotten.
c) run-on sentence d) fragment e) subject-verb agreement error
8. a) Each of the groups is supposed to give a presentation.
b) Each of the groups are supposed to give a presentation.
c) fragment d) shift in pronoun e) subject-verb agreement error
9. a) I enrolled early this semester and got all of the classes that I wanted.
b) I enrolled early this semester and I got all of the classes that I wanted.
c) comma splice d) run-on sentence e) fragment
10. a) On his desk were a DVD from a rental service, an expired library book, and a plane ticket that was unused.
b) On his desk were a rented DVD, an expired library book, and an unused plane ticket.
c) shift in pronoun d) not parallel e) subject-verb agreement error

1c. Pretest on Punctuation

One of the sentences in each pair contains incorrect punctuation or capitalization. Identify the sentence with *correct* punctuation and capitalization in each pair.

1. a) Parking permits are available during the fall and spring semesters.
b) Parking permits are available during the Fall and Spring semesters.
2. a) I wonder how many times they have seen the first Twilight movie?
b) I wonder how many times they have seen the first Twilight movie.
3. a) Potatoes that have sprouted can be dangerous to eat.
b) Potatoes, that have sprouted, can be dangerous to eat.
4. a) The pilot said, "If you look to the left, folks, you can see the Grand Canyon."
b) The pilot said, "If you look to the left folks, you can see the Grand Canyon."
5. a) Lugano, Switzerland hosted the first Eurovision Song Contest in May 1956.
b) Lugano, Switzerland, hosted the first Eurovision Song Contest in May 1956.
6. a) Have you seen the weather forecasts for the New York City area?
b) Have you seen the weather forecasts for the New York City area.
7. a) Tutors can work 12 hours a week; computer assistants can work 15 hours a week.
b) Tutors can work 12 hours a week, computer assistants can work 15 hours a week.

8. a) Whenever we return our movies, through the mail they get lost.
b) Whenever we return our movies through the mail, they get lost.
9. a) You may choose: an expensive nonstop flight, or a cheap flight with many stops.
b) You may choose an expensive nonstop flight or a cheap flight with many stops.
10. a) Here are the directions to Olvera Street: take a Metro train to Union Station, exit the building, and walk across Alameda Street.
b) Here are the directions to Olvera street: take a Metro train to Union station, exit the building, and walk across Alameda street.

2a. Words Often Confused (Set 1)

Circle the *correct* word in each set of parentheses.

1. (It's, Its) snowing everywhere (accept, except) in the Western states.
2. That company will be (hear, here) today to demonstrate (it's, its) new software.
3. I (knew, new) that I would enjoy my philosophy (coarse, course).
4. Coffee seems to (affect, effect) my mood, not just how tired I (feel, fill).
5. We shopped online for (a, an) hour to find (a, an) Halloween-themed wedding gift.
6. Colorful (clothes, cloths) (complement, compliment) a creative personality.
7. We have (all ready, already) taken most of (are, our) required classes.
8. The parking (brake, break) on an old car can (brake, break) if you pull the handle too hard.
9. I was (conscious, conscience) during the minor surgery and could (hear, here) everything.
10. Gardeners use (coarse, course) sand to make paths on the golf (coarse, course).
11. (Due, Do) to a power failure, they could not (do, due) their homework last night.
12. If I kept the money I found, I would (have, of) had a guilty (conscious, conscience).
13. He was the (forth, fourth) one in line, but he didn't (know, no) how much the tickets cost.
14. Before my parents (advise, advice) me about anything, they always ask, "Do you want our (advise, advice)?"
15. On yesterday's field trip, we (choose, chose) the perfect time to (dessert, desert) the tour guide and explore the museum by ourselves.

2b. Words Often Confused (Set 2)

Circle the *correct* word in each set of parentheses.

1. I started to (right, write) my paper more (than, then) a week ago.
2. Let me know when (you're, your) (threw, through) with the test.
3. We had (piece, peace) and (quiet, quite) after our cousins went home.
4. I (passed, past) (two, too, to) difficult classes last semester, so now I have more confidence.
5. He asked me (were, wear, where) the (personal, personnel) office was.
6. Yesterday, the (weather, whether) was (two, too, to) hot for us to visit the zoo.
7. The (woman, women) in that documentary was (right, write) about the water crisis.
8. (Who's, whose) making the plans for (you're, your) vacation?
9. A guide (lead, led) our class (threw, through) many rooms of the museum.
10. I believe in the basic (principals, principles) of (right, write) and wrong.
11. Nothing is more dangerous (than, then) a (loose, lose) tire on the freeway.
12. Take out one (piece, peace) of paper; (than, then) fold it in half lengthwise.
13. With several motivated (woman, women) on our team, we can't (loose, lose).
14. We decided to (right, write) a (personal, personnel) invitation for each guest.
15. The (principals, principles) of several high schools (were, wear, where) at the meeting.

2c. Words Often Confused (Sets 1 and 2)

Find and correct the fifteen misused words in the following paragraph. No one would make *all* of these errors, but proofreading for them is good practice.

Yesterday, we were trying to decide between too couches to buy for our living room. We new that one of them was to big to fit threw the front door. We didn't even know if we could get it passed the trees in the backyard to use the sliding glass doorway. The second couch was a little smaller then we wanted, but it would easily make it in the front way. Both couches had lush upholstery—one in maroon and the other in deep green. We wondered weather either of the fabrics would compliment the rest of are furniture. Donna, the women who was helping us, suggested that we take a peace of each fabric home too see which one looked better. Following her advise lead to our decision. We bought the green couch and are quiet happy with it.

