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| 1. A network that covers a wider area, such as several buildings or cities, is called a wide area network or WAN.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *RATIONALE:* | A network that covers a wider area, such as several buildings or cities, is called a wide area network  or WAN . Wide area networks typically consist of two or more interconnected local area networks. | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A network that covers a wider area, such as several buildings or cities, is called a wide area network or WAN . Wide area networks typically consist of two or more interconnected local area networks. | | *Incorrect* | A network that covers a wider area, such as several buildings or cities, is called a wide area network or WAN . Wide area networks typically consist of two or more interconnected local area networks. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:00 PM | |

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| 2. Each document on the World Wide Web is referred to as a web page and is stored on a list server.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | | *Incorrect* | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Understand | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:07 PM | |

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| 3. Web pages are image files written in Extended Hypertext Markup Language (XHTML).   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A web page is a simple text file written in HTML (Hypertext Markup Language). | | *Incorrect* | A web page is a simple text file written in HTML (Hypertext Markup Language). | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:08 PM | |

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| 4. The body element is where the information about the document is provided to the browsers.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Within the html element is the head element enclosing information about the document itself and the body element enclosing the content of the web page. | | *Incorrect* | Within the html element is the head element enclosing information about the document itself and the body element enclosing the content of the web page. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML document | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:11 PM | |

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| 5. Element attributes provide additional information to the browser about the purpose of the element or how the element should be handled by the browser.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Elements often contain one or more element attributes providing additional information about the purpose of the element or how the element should be handled by the browser. | | *Incorrect* | Elements often contain one or more element attributes providing additional information about the purpose of the element or how the element should be handled by the browser. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:13 PM | |

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| 6. A Hypertext Markup Language (HTML) file is a text file composed only of text characters.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | An HTML file is composed only of text characters and white-space characters. | | *Incorrect* | An HTML file is composed only of text characters and white-space characters. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:15 PM | |

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| 7. A comment in a Hypertext Markup Language (HTML) file appears in the browser window when a page is displayed.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | An HTML comment is descriptive text that is added to the HTML file but that does not appear in the page. | | *Incorrect* | An HTML comment is descriptive text that is added to the HTML file but that does not appear in the page. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Adding Comments to Your Document | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Adding Comments to your Document | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:16 PM | |

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| 8. The address element in HTML 5 contains the entire content of a document.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The address element is a sectioning element that marks contact information for an individual or group. A complete page typically contains several major topical areas marked with sectioning elements. | | *Incorrect* | The address element is a sectioning element that marks contact information for an individual or group. A complete page typically contains several major topical areas marked with sectioning elements. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.06 - Mark page structures with sectioning elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:20 PM | |

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| 9. Sectioning elements are placed within grouping elements.  ​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Within sectioning elements are grouping elements. | | *Incorrect* | Within sectioning elements are grouping elements. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.07 - Organize page content with grouping element | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:21 PM | |

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| 10. The text-level element b marks content that acts as a hypertext link.  ​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The text-level element b indicates a span of text to which attention should be drawn (text usually appears in bold). | | *Incorrect* | The text-level element b indicates a span of text to which attention should be drawn (text usually appears in bold). | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/26/2019 6:23 PM | |

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| 11. A text-level element starts on a new line below the rest of the characters in a grouping element.  ​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Within each grouping element are text-level elements, which mark phrases or characters within a paragraph. Unlike sectioning or grouping elements that mark a self-contained block of content, text-level elements appear in line with the surrounding content and are known as inline elements. | | *Incorrect* | Within each grouping element are text-level elements, which mark phrases or characters within a paragraph. Unlike sectioning or grouping elements that mark a self-contained block of content, text-level elements appear in line with the surrounding content and are known as inline elements. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:31 PM | |

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| 12. Style sheets are written in the Cascading Style Sheets (CSS) language.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Style sheets are written in the Cascading Style Sheets (CSS) language. | | *Incorrect* | Style sheets are written in the Cascading Style Sheets (CSS) language. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Linking an HTML Document to a Style Sheet | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Linking an HTML Document to a Style Sheet | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:32 PM | |

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| 13. Sectioning elements are also known as interactive elements because they allow interaction between a user and an embedded object.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | HTML embedded elements are also known as interactive elements because they allow for interaction between the user and the embedded object. | | *Incorrect* | HTML embedded elements are also known as interactive elements because they allow for interaction between the user and the embedded object. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:34 PM | |

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| 14. Images are also known as inline images because they are placed, like text-level elements, in line with surrounding content.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Images marked with the <img> tag are also known as inline images because they are placed, like text-level elements, in line with surrounding content. | | *Incorrect* | Images marked with the <img> tag are also known as inline images because they are placed, like text-level elements, in line with surrounding content. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:36 PM | |

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| 15. The img element is inserted using the empty element tag because it does not enclose any page content, but instead links to an external image file.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The img element is inserted using the empty element tag because it does not enclose any text content, but instead links to an external image file. | | *Incorrect* | The img element is inserted using the empty element tag because it does not enclose any text content, but instead links to an external image file. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:39 PM | |

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| 16. Browsers will display items from an ordered list alongside a marker such as a bullet point.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | By default, browsers display list items alongside a numeric marker. In the case of ordered lists, this is a numeric value starting with the number 1 and ascending in value. | | *Incorrect* | By default, browsers display list items alongside a numeric marker. In the case of ordered lists, this is a numeric value starting with the number 1 and ascending in value. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:41 PM | |

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| 17. The description list is grouped by the ol element.  ​   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The description list is grouped by the dl (description list) element, the terms are marked with the dt (description term) element, and the description(s) associated with each term is marked by the dd element. | | *Incorrect* | The description list is grouped by the dl (description list) element, the terms are marked with the dt (description term) element, and the description(s) associated with each term is marked by the dd element. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:42 PM | |

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| 18. Inline images can be turned into links by enclosing the image within opening and closing <b> tags.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Inline images can be turned into links by enclosing the image within opening and closing <a> tags. | | *Incorrect* | Inline images can be turned into links by enclosing the image within opening and closing <a> tags. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Hypertext Links | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Hypertext Links | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:44 PM | |

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| 19. Pages on web use the Hypertext Transfer Protocol (HTTP) protocol and therefore the URLs for many web pages start with the http scheme.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Pages on the web use the Hypertext Transfer Protocol (HTTP) protocol and therefore the URLs for many web pages start with the http scheme. | | *Incorrect* | Pages on the web use the Hypertext Transfer Protocol (HTTP) protocol and therefore the URLs for many web pages start with the http scheme. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Linking to the Internet and Other Resources | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Linking to the Internet and Other Resources | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:47 PM | |

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| 20. The set of rules that define how information is passed between two devices is called a protocol.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A protocol is a set of rules defining how information is passed between two devices. | | *Incorrect* | A protocol is a set of rules defining how information is passed between two devices. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Linking to the Internet and Other Resources | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Linking to Internet and Other Sources | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:48 PM | |

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| 21. In order for computers to share resources efficiently, they can be linked together in a structure called a network.   |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A network is a structure in which information and services are shared among devices known as nodes or hosts. | | *Incorrect* | A network is a structure in which information and services are shared among devices known as nodes or hosts. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:53 PM | |

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| 22. Hypertext organizes data through a series of sites users can activate to jump from one piece of information to another.   |  |  | | --- | --- | | *ANSWER:* | False - links | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Hypertext is a method of organization in which data sources are interconnected through a series of links or hyperlinks activated to jump from one data source to another. | | *Incorrect* | Hypertext is a method of organization in which data sources are interconnected through a series of links or hyperlinks activated to jump from one data source to another. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:54 PM | |

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| 23. A markup language is a language that describes the content and structure of a document by identifying different elements in that document.   |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A markup language is a language that describes the content and structure of a document by “marking up,” or tagging, different document elements. | | *Incorrect* | A markup language is a language that describes the content and structure of a document by “marking up,” or tagging, different document elements. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:56 PM | |

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| 24. Nested elements are elements that are either nontextual or contain directives to a browser about how a page should be treated.   |  |  | | --- | --- | | *ANSWER:* | False - Empty elements | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Empty elements are elements that are either nontextual (such as images) or contain directives to the browser about how the page should be treated. | | *Incorrect* | Empty elements are elements that are either nontextual (such as images) or contain directives to the browser about how the page should be treated. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 12:58 PM | |

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| 25. A one-sided tag contains an opening tag that tells the browser to turn a feature on and apply it to the content that follows, and a closing tag that turns off the feature.   |  |  | | --- | --- | | *ANSWER:* | False - two-sided | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The fundamental building block in every HTML document is the element tag, which marks an element in the document. In a two-sided element tag, a starting tag indicates the beginning of that element, while an ending tag indicates the ending. | | *Incorrect* | The fundamental building block in every HTML document is the element tag, which marks an element in the document. In a two-sided element tag, a starting tag indicates the beginning of that element, while an ending tag indicates the ending. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:01 PM | |

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| 26. If no doctype is provided in a Hypertext Markup Language (HTML) file, browsers render the document in standard mode based on practices followed in the 1990s and early 2000s.   |  |  | | --- | --- | | *ANSWER:* | False - quirks mode | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Many browsers interpret the absence of the doctype as a signal that the page should be rendered in quirks mode, based on styles and practices from the 1990s and early 2000s. | | *Incorrect* | Many browsers interpret the absence of the doctype as a signal that the page should be rendered in quirks mode, based on styles and practices from the 1990s and early 2000s. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:04 PM | |

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| 27. When nesting one element inside of another, the entire code of the inner element, including opening and closing tags, must be contained within the outer element.   |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | When nesting one element inside of another, the entire code of the inner element must be contained within the outer element, including opening and closing tags. | | *Incorrect* | When nesting one element inside of another, the entire code of the inner element must be contained within the outer element, including opening and closing tags. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:06 PM | |

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| 28. The top element in the hierarchy is the html element, which contains all of the other elements within a Hypertext Markup Language (HTML) file.   |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The entire structure of an HTML document can be thought of as a set of nested elements in a hierarchical tree. At the top of the tree is the html element marking the entire document. | | *Incorrect* | The entire structure of an HTML document can be thought of as a set of nested elements in a hierarchical tree. At the top of the tree is the html element marking the entire document. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:08 PM | |

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| 29. Empty space includes blank spaces, tabs, and line breaks found within the file.   |  |  | | --- | --- | | *ANSWER:* | False - White space | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A white-space character is any empty or blank character such as a space, tab, or line break. | | *Incorrect* | A white-space character is any empty or blank character such as a space, tab, or line break. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:09 PM | |

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| 30. The structural element called a(n) aside is content placed at the bottom of the page.   |  |  | | --- | --- | | *ANSWER:* | False - footer | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | A footer contains closing content that concludes an article or section and appears at the bottom of a page. | | *Incorrect* | A footer contains closing content that concludes an article or section and appears at the bottom of a page. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.06 - Mark page structures with sectioning elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:15 PM | |

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| 31. The grouping element ul contains the definition associated with a term from a description list.   |  |  | | --- | --- | | *ANSWER:* | False - dd | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The description list is grouped by the dl (description list) element, the terms are marked with the dt (description term) element, and the description(s) associated with each term is marked by the dd element. | | *Incorrect* | The description list is grouped by the dl (description list) element, the terms are marked with the dt (description term) element, and the description(s) associated with each term is marked by the dd element. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:17 PM | |

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| 32. The HTML text-level element wbr marks text that is treated as a variable in a mathematical expression.   |  |  | | --- | --- | | *ANSWER:* | False - var | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The HTML text-level element var marks text that is treated as a variable in a mathematical expression or computer program. | | *Incorrect* | The HTML text-level element var marks text that is treated as a variable in a mathematical expression or computer program. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:19 PM | |

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| 33. The strong element is a text-level element that marks a text of great importance.   |  |  | | --- | --- | | *ANSWER:* | True | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | The HTML text-level element strong indicates content of strong importance or seriousness (text usually appears in bold). | | *Incorrect* | The HTML text-level element strong indicates content of strong importance or seriousness (text usually appears in bold). | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:20 PM | |

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| 34. Section breaks, which force page content to start on a new line, must be placed within grouping elements such as paragraphs or headings.   |  |  | | --- | --- | | *ANSWER:* | False - Line breaks | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Line breaks are placed within grouping elements, such a paragraphs or headings, to force page content to start on a new line within the group. | | *Incorrect* | Line breaks are placed within grouping elements, such a paragraphs or headings, to force page content to start on a new line within the group. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:23 PM | |

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| 35. Nested lists are used for items that follow some defined sequential order.   |  |  | | --- | --- | | *ANSWER:* | False - Ordered lists | | *FEEDBACK:* | |  |  | | --- | --- | | *Correct* | Ordered lists are used for items that follow some defined sequential order, such as items arranged alphabetically or numerically. | | *Incorrect* | Ordered lists are used for items that follow some defined sequential order, such as items arranged alphabetically or numerically. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Modified True / False | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:25 PM | |

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| 36. A network confined to a small geographic area is referred to as a(n) \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | LAN (local area network) | |  | b. | WAN (wide area network) | |  | c. | extranet | |  | d. | hypernet |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A network confined to a small geographic area, such as within a building or department, is referred to as a local area network or LAN. | |  | b. | A network confined to a small geographic area, such as within a building or department, is referred to as a local area network or LAN. | |  | c. | A network confined to a small geographic area, such as within a building or department, is referred to as a local area network or LAN. | |  | d. | A network confined to a small geographic area, such as within a building or department, is referred to as a local area network or LAN. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:27 PM | |

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| 37. If a network covers several buildings or cities, it is called a(n) \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | intranet | |  | b. | WAN (wide area network) | |  | c. | LAN (local area network) | |  | d. | hypernet |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A network that covers a wider area, such as several buildings or cities, is called a wide area network or WAN. | |  | b. | A network that covers a wider area, such as several buildings or cities, is called a wide area network or WAN. | |  | c. | A network that covers a wider area, such as several buildings or cities, is called a wide area network or WAN. | |  | d. | A network that covers a wider area, such as several buildings or cities, is called a wide area network or WAN. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:28 PM | |

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| 38. The largest wide area network (WAN) in existence is the \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | intranet | |  | b. | extranet | |  | c. | Internet | |  | d. | hypernet |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The largest WAN in existence is the Internet, which incorporates an almost uncountable number of networks and hosts involving computers, mobile devices (such as phones, tablets, and so forth), MP3 players, and gaming systems. | |  | b. | The largest WAN in existence is the Internet, which incorporates an almost uncountable number of networks and hosts involving computers, mobile devices (such as phones, tablets, and so forth), MP3 players, and gaming systems. | |  | c. | The largest WAN in existence is the Internet, which incorporates an almost uncountable number of networks and hosts involving computers, mobile devices (such as phones, tablets, and so forth), MP3 players, and gaming systems. | |  | d. | The largest WAN in existence is the Internet, which incorporates an almost uncountable number of networks and hosts involving computers, mobile devices (such as phones, tablets, and so forth), MP3 players, and gaming systems. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:30 PM | |

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| 39. A host that provides storage space for saving and retrieving records is called a \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | spool server | |  | b. | cast server | |  | c. | proxy server | |  | d. | file server |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A host that provides information or a service to other devices on the network is called a server; a file server provides storage space for saving and retrieving files. | |  | b. | A host that provides information or a service to other devices on the network is called a server; a file server provides storage space for saving and retrieving files. | |  | c. | A host that provides information or a service to other devices on the network is called a server; a file server provides storage space for saving and retrieving files. | |  | d. | A host that provides information or a service to other devices on the network is called a server; a file server provides storage space for saving and retrieving files. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:32 PM | |

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| 40. The totality of interconnected hypertext documents became known as the \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | World Wide Web | |  | b. | client-server network | |  | c. | intranet | |  | d. | hypernet |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The totality of interconnected hypertext documents became known as the World Wide Web. | |  | b. | The totality of interconnected hypertext documents became known as the World Wide Web. | |  | c. | The totality of interconnected hypertext documents became known as the World Wide Web. | |  | d. | The totality of interconnected hypertext documents became known as the World Wide Web. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:33 PM | |

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| 41. The World Wide Web Consortium enforced a stricter set of standards in a different version of Hypertext Markup Language (HTML) called \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | Hypertext Markup Language (HTML) 4.01 | |  | b. | Extensible Hypertext Markup Language (XHTML) | |  | c. | Extensible Markup Language (XML) | |  | d. | Dynamic Hypertext Markup Language (DHTML) |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The W3C sought to take control of what had been a haphazard process and enforce a stricter set of standards in a different version of HTML called XHTML (Extensible Hypertext Markup Language). | |  | b. | The W3C sought to take control of what had been a haphazard process and enforce a stricter set of standards in a different version of HTML called XHTML (Extensible Hypertext Markup Language). | |  | c. | The W3C sought to take control of what had been a haphazard process and enforce a stricter set of standards in a different version of HTML called XHTML (Extensible Hypertext Markup Language). | |  | d. | The W3C sought to take control of what had been a haphazard process and enforce a stricter set of standards in a different version of HTML called XHTML (Extensible Hypertext Markup Language). | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:36 PM | |

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| 42. Documents on the web stored on web servers are known as web \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | pages | |  | b. | sites | |  | c. | links | |  | d. | indices |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | b. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | c. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | d. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:37 PM | |

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| 43. Web pages are accessed through a software program called a \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | web crawler | |  | b. | web browser | |  | c. | web server | |  | d. | web app drawer |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | b. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | c. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | d. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:38 PM | |

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| 44. A \_\_\_\_\_ is a software program that retrieves a document from a web server and renders it locally in a form that is readable on a client device.   |  |  |  | | --- | --- | --- | |  | a. | web browser | |  | b. | web app | |  | c. | web server | |  | d. | web crawler |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The web browser retrieves a web page from the web server and renders it in a form readable on a client device. | |  | b. | The web browser retrieves a web page from the web server and renders it in a form readable on a client device. | |  | c. | The web browser retrieves a web page from the web server and renders it in a form readable on a client device. | |  | d. | The web browser retrieves a web page from the web server and renders it in a form readable on a client device. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:41 PM | |

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| 45. Web pages are text files written in a language called \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | Standard Text Markup Language (STML) | |  | b. | Structured Query language (SQL) | |  | c. | C++ | |  | d. | Hypertext Markup Language (HTML) |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A web page is a simple text file written in HTML (Hypertext Markup Language). | |  | b. | A web page is a simple text file written in HTML (Hypertext Markup Language). | |  | c. | A web page is a simple text file written in HTML (Hypertext Markup Language). | |  | d. | A web page is a simple text file written in HTML (Hypertext Markup Language). | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:42 PM | |

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| 46. A \_\_\_\_\_ language is a language used to describe the content and structure of documents.   |  |  |  | | --- | --- | --- | |  | a. | markup | |  | b. | parsing | |  | c. | validation | |  | d. | lexical |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A markup language is a language that describes the content and structure of a document by “marking up,” or tagging, different document elements. | |  | b. | A markup language is a language that describes the content and structure of a document by “marking up,” or tagging, different document elements. | |  | c. | A markup language is a language that describes the content and structure of a document by “marking up,” or tagging, different document elements. | |  | d. | A markup language is a language that describes the content and structure of a document by “marking up,” or tagging, different document elements. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:43 PM | |

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| 47. Which version of Extensible Hypertext Markup Language (XHTML) is not backward compatible with HTML?   |  |  |  | | --- | --- | --- | |  | a. | 1.0 | |  | b. | 1.1 | |  | c. | 2.0 | |  | d. | 5.0 |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | One problem with XHTML 2.0 was that it would not be backward compatible with HTML and, as a result, older websites could not be easily brought into the new standard. | |  | b. | One problem with XHTML 2.0 was that it would not be backward compatible with HTML and, as a result, older websites could not be easily brought into the new standard. | |  | c. | One problem with XHTML 2.0 was that it would not be backward compatible with HTML and, as a result, older websites could not be easily brought into the new standard. | |  | d. | One problem with XHTML 2.0 was that it would not be backward compatible with HTML and, as a result, older websites could not be easily brought into the new standard. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:46 PM | |

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| 48. A group of web designers and programmers called the \_\_\_\_\_ settled on a set of standards for all browser manufacturers to follow.   |  |  |  | | --- | --- | --- | |  | a. | World Wide Web Consortium | |  | b. | Internet Task Force | |  | c. | Web Server Consortium | |  | d. | Client/server Development Group |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A group of web designers and programmers called the World Wide Web Consortium, or the W3C, settled on a set of standards or specifications for all browser manufacturers to follow. | |  | b. | A group of web designers and programmers called the World Wide Web Consortium, or the W3C, settled on a set of standards or specifications for all browser manufacturers to follow. | |  | c. | A group of web designers and programmers called the World Wide Web Consortium, or the W3C, settled on a set of standards or specifications for all browser manufacturers to follow. | |  | d. | A group of web designers and programmers called the World Wide Web Consortium, or the W3C, settled on a set of standards or specifications for all browser manufacturers to follow. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:47 PM | |

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| 49. Hypertext Markup Language (HTML) version \_\_\_\_\_ added support for style sheets to give web designers greater control over page layout and appearance.   |  |  |  | | --- | --- | --- | |  | a. | 3.2 | |  | b. | 2.0 | |  | c. | 3.0 | |  | d. | 4.01 |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | HTML version 4.01 added support for style sheets to give web designers greater control over page layout and appearance, and provided support for multimedia elements such as audio and video. | |  | b. | HTML version 4.01 added support for style sheets to give web designers greater control over page layout and appearance, and provided support for multimedia elements such as audio and video. | |  | c. | HTML version 4.01 added support for style sheets to give web designers greater control over page layout and appearance, and provided support for multimedia elements such as audio and video. | |  | d. | HTML version 4.01 added support for style sheets to give web designers greater control over page layout and appearance, and provided support for multimedia elements such as audio and video. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:50 PM | |

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| 50. Hypertext Markup Language (HTML) version \_\_\_\_\_ added interactive elements, including web forms.   |  |  |  | | --- | --- | --- | |  | a. | 3.0 | |  | b. | 2.0 | |  | c. | 5.0 | |  | d. | 4.01 |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | HTML version 2.0 added interactive elements including web forms. | |  | b. | HTML version 2.0 added interactive elements including web forms. | |  | c. | HTML version 2.0 added interactive elements including web forms. | |  | d. | HTML version 2.0 added interactive elements including web forms. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:51 PM | |

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| 51. Extensible Hypertext Markup Language (XHTML) version \_\_\_\_\_ is a reformulation of HTML 4.01 in the Extensible Markup Language (XML) that provides enforceable standards for HTML content and allows HTML to interact with other XML languages.   |  |  |  | | --- | --- | --- | |  | a. | 1.0 | |  | b. | 1.1 | |  | c. | 2.0 | |  | d. | 5.0 |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | XHTML 1.0 was a reformulation of HTML 4.01 using the XML markup language intended to provide enforceable standards for HTML content and to allow HTML to interact with other XML languages. | |  | b. | XHTML 1.0 was a reformulation of HTML 4.01 using the XML markup language intended to provide enforceable standards for HTML content and to allow HTML to interact with other XML languages. | |  | c. | XHTML 1.0 was a reformulation of HTML 4.01 using the XML markup language intended to provide enforceable standards for HTML content and to allow HTML to interact with other XML languages. | |  | d. | XHTML 1.0 was a reformulation of HTML 4.01 using the XML markup language intended to provide enforceable standards for HTML content and to allow HTML to interact with other XML languages. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:54 PM | |

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| 52. Hypertext Markup Language (HTML) version \_\_\_\_\_ is an update to HTML 4.01 that provides support for a variety of new features including semantic page elements, column layout, form validation, offline storage, and enhanced multimedia.   |  |  |  | | --- | --- | --- | |  | a. | 1.0 | |  | b. | 1.1 | |  | c. | 2.0 | |  | d. | 5.0 |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | HTML version 5.0 provided support for mobile design, semantic page elements, column layout, form validation, offline storage, and enhanced multimedia. | |  | b. | HTML version 5.0 provided support for mobile design, semantic page elements, column layout, form validation, offline storage, and enhanced multimedia. | |  | c. | HTML version 5.0 provided support for mobile design, semantic page elements, column layout, form validation, offline storage, and enhanced multimedia. | |  | d. | HTML version 5.0 provided support for mobile design, semantic page elements, column layout, form validation, offline storage, and enhanced multimedia. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Introducing HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 1:58 PM | |

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| 53. \_\_\_\_\_ is a software package providing comprehensive coverage of all phases of the development process, from writing Hypertext Markup Language (HTML) code to creating scripts for programs running on web servers.   |  |  |  | | --- | --- | --- | |  | a. | The World Wide Web Consortium (W3C) | |  | b. | An Integrated Development Environment (IDE) | |  | c. | A Java Development Runtime Kit (JDRK) | |  | d. | The Extensible Markup Language (XML) |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A web IDE (Integrated Development Environment) is a software package providing comprehensive coverage of all phases of the development process from writing HTML code to creating scripts for programs running on web servers. | |  | b. | A web IDE (Integrated Development Environment) is a software package providing comprehensive coverage of all phases of the development process from writing HTML code to creating scripts for programs running on web servers. | |  | c. | A web IDE (Integrated Development Environment) is a software package providing comprehensive coverage of all phases of the development process from writing HTML code to creating scripts for programs running on web servers. | |  | d. | A web IDE (Integrated Development Environment) is a software package providing comprehensive coverage of all phases of the development process from writing HTML code to creating scripts for programs running on web servers. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Tools for Working with HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Tools for Working with HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:00 PM | |

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| 54. \_\_\_\_\_ are programs that test code to ensure that it contains no syntax errors.   |  |  |  | | --- | --- | --- | |  | a. | Endorsers | |  | b. | Quantifiers | |  | c. | Validators | |  | d. | Testers |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Validators, like the one available through the W3C website, are programs that test code to ensure that it contains no syntax errors. | |  | b. | Validators, like the one available through the W3C website, are programs that test code to ensure that it contains no syntax errors. | |  | c. | Validators, like the one available through the W3C website, are programs that test code to ensure that it contains no syntax errors. | |  | d. | Validators, like the one available through the W3C website, are programs that test code to ensure that it contains no syntax errors. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Tools for Working with HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Tools for Working with HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:01 PM | |

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| 55. Which of the following is a popular integrated development environment for web development?   |  |  |  | | --- | --- | --- | |  | a. | Adobe Dreamweaver | |  | b. | Adobe Reader | |  | c. | Windows Notepad | |  | d. | Microsoft Word |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Some of the popular IDEs for web development include Adobe Dreamweaver, Aptana Studio, NetBeans IDE, and Komodo IDE. | |  | b. | Some of the popular IDEs for web development include Adobe Dreamweaver, Aptana Studio, NetBeans IDE, and Komodo IDE. | |  | c. | Some of the popular IDEs for web development include Adobe Dreamweaver, Aptana Studio, NetBeans IDE, and Komodo IDE. | |  | d. | Some of the popular IDEs for web development include Adobe Dreamweaver, Aptana Studio, NetBeans IDE, and Komodo IDE. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Tools for Working with HTML | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Tools for Working with HTML | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:03 PM | |

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| 56. The first line in a Hypertext Markup Language (HTML) file is the \_\_\_\_\_, which is a processing instruction indicating the markup language used in a document.   |  |  |  | | --- | --- | --- | |  | a. | title | |  | b. | header | |  | c. | doctype | |  | d. | list |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The first line in an HTML file is the document type declaration or doctype, which is a processing instruction indicating the markup language used in the document. | |  | b. | The first line in an HTML file is the document type declaration or doctype, which is a processing instruction indicating the markup language used in the document. | |  | c. | The first line in an HTML file is the document type declaration or doctype, which is a processing instruction indicating the markup language used in the document. | |  | d. | The first line in an HTML file is the document type declaration or doctype, which is a processing instruction indicating the markup language used in the document. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:04 PM | |

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| 57. When a doctype is present, browsers will render the page in \_\_\_\_\_ mode, employing the most current specifications of Hypertext Markup Language (HTML).   |  |  |  | | --- | --- | --- | |  | a. | quirks | |  | b. | standards | |  | c. | supervisor | |  | d. | protected |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | When the doctype is present, browsers will render the page in standards mode, employing the most current specifications of HTML. | |  | b. | When the doctype is present, browsers will render the page in standards mode, employing the most current specifications of HTML. | |  | c. | When the doctype is present, browsers will render the page in standards mode, employing the most current specifications of HTML. | |  | d. | When the doctype is present, browsers will render the page in standards mode, employing the most current specifications of HTML. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:06 PM | |

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| 58. The fundamental building block in every Hypertext Markup Language (HTML) document is the \_\_\_\_\_ tag, which marks a component in the document.   |  |  |  | | --- | --- | --- | |  | a. | head | |  | b. | paragraph | |  | c. | element | |  | d. | anchor |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The fundamental building block in every HTML document is the element tag, which marks an element in the document. | |  | b. | The fundamental building block in every HTML document is the element tag, which marks an element in the document. | |  | c. | The fundamental building block in every HTML document is the element tag, which marks an element in the document. | |  | d. | The fundamental building block in every HTML document is the element tag, which marks an element in the document. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:07 PM | |

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| 59. Identify the elements that are either nontextual or contain directives to a browser about how a page should be treated.   |  |  |  | | --- | --- | --- | |  | a. | Nested elements | |  | b. | Two-sided elements | |  | c. | Three-sided elements | |  | d. | Empty elements |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Empty elements are elements that are either nontextual (such as images) or contain directives to the browser about how the page should be treated. | |  | b. | Empty elements are elements that are either nontextual (such as images) or contain directives to the browser about how the page should be treated. | |  | c. | Empty elements are elements that are either nontextual (such as images) or contain directives to the browser about how the page should be treated. | |  | d. | Empty elements are elements that are either nontextual (such as images) or contain directives to the browser about how the page should be treated. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:08 PM | |

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| 60. \_\_\_\_\_\_ include the blank spaces, tabs, and line breaks found within the file.   |  |  |  | | --- | --- | --- | |  | a. | Blank-space characters | |  | b. | Empty-space characters | |  | c. | White-space characters | |  | d. | Black-space characters |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A white-space character is any empty or blank character such as a space, tab, or line break. | |  | b. | A white-space character is any empty or blank character such as a space, tab, or line break. | |  | c. | A white-space character is any empty or blank character such as a space, tab, or line break. | |  | d. | A white-space character is any empty or blank character such as a space, tab, or line break. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:10 PM | |

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| 61. The exact appearance of each page is described in a separate document known as a \_\_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | link sheet | |  | b. | style sheet | |  | c. | tag sheet | |  | d. | look sheet |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A style sheet is a set of rules specifying how page elements are displayed. | |  | b. | A style sheet is a set of rules specifying how page elements are displayed. | |  | c. | A style sheet is a set of rules specifying how page elements are displayed. | |  | d. | A style sheet is a set of rules specifying how page elements are displayed. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Linking an HTML Document to a Style Sheet | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:13 PM | |

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| 62. In a two-sided tag, a(n) \_\_\_\_\_ tag indicates the content's end.   |  |  |  | | --- | --- | --- | |  | a. | starting | |  | b. | ending | |  | c. | empty | |  | d. | exit |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A starting tag indicates the beginning of an element, while an ending tag indicates the ending. | |  | b. | A starting tag indicates the beginning of an element, while an ending tag indicates the ending. | |  | c. | A starting tag indicates the beginning of an element, while an ending tag indicates the ending. | |  | d. | A starting tag indicates the beginning of an element, while an ending tag indicates the ending. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:17 PM | |

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| 63. The \_\_\_\_\_ element is part of the document head because it’s not actually displayed as part of the web page, but instead appears externally within the browser tab.   |  |  |  | | --- | --- | --- | |  | a. | script | |  | b. | title | |  | c. | style | |  | d. | meta |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The title element is part of the document head because it’s not displayed within the web page, but rather in the browser title bar or browser tab. | |  | b. | The title element is part of the document head because it’s not displayed within the web page, but rather in the browser title bar or browser tab. | |  | c. | The title element is part of the document head because it’s not displayed within the web page, but rather in the browser title bar or browser tab. | |  | d. | The title element is part of the document head because it’s not displayed within the web page, but rather in the browser title bar or browser tab. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Creating the Document Head | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.05 - Define a page title | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Creating the Document Head | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:18 PM | |

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| 64. The \_\_\_\_\_ element, a Hypertext Markup Language (HTML) metadata element, contains a collection of metadata elements that describe the document or provide instructions to the browser.   |  |  |  | | --- | --- | --- | |  | a. | head | |  | b. | html | |  | c. | body | |  | d. | list |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The head element contains a collection of metadata elements that describe the document or provide instructions to the browser. | |  | b. | The head element contains a collection of metadata elements that describe the document or provide instructions to the browser. | |  | c. | The head element contains a collection of metadata elements that describe the document or provide instructions to the browser. | |  | d. | The head element contains a collection of metadata elements that describe the document or provide instructions to the browser. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Creating the Document Head | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.04 - Insert metadata into a document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Creating the Document Head | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:20 PM | |

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| 65. Identify an attribute of the meta element that provides the value associated with the http-equiv or name attributes.   |  |  |  | | --- | --- | --- | |  | a. | charset="encoding" | |  | b. | content="text" | |  | c. | name="text" | |  | d. | http-equiv="content-type|default-style|refresh" |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The content="text" attribute provides the value associated with the http-equiv or name attributes. | |  | b. | The content="text" attribute provides the value associated with the http-equiv or name attributes. | |  | c. | The content="text" attribute provides the value associated with the http-equiv or name attributes. | |  | d. | The content="text" attribute provides the value associated with the http-equiv or name attributes. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Creating the Document Head | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.04 - Insert metadata into a document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Creating the Document Head | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:24 PM | |

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| 66. The most common character encoding in use is \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | UTF-8 | |  | b. | ASCII | |  | c. | Latin-1 | |  | d. | ISO 8859-1 |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The most common character encoding is UTF-8, which supports almost all of the characters you will need. | |  | b. | The most common character encoding is UTF-8, which supports almost all of the characters you will need. | |  | c. | The most common character encoding is UTF-8, which supports almost all of the characters you will need. | |  | d. | The most common character encoding is UTF-8, which supports almost all of the characters you will need. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Creating the Document Head | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Creating the Document Head | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:30 PM | |

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| 67. To add notes or comments, insert a comment tag using the syntax \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | <---comment> | |  | b. | <!--comment--> | |  | c. | </--comment> | |  | d. | <!--comment!--> |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Comments are added with the following markup: <!-- comment -->. | |  | b. | Comments are added with the following markup: <!-- comment -->. | |  | c. | Comments are added with the following markup: <!-- comment -->. | |  | d. | Comments are added with the following markup: <!-- comment -->. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Adding Comments to Your Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Adding Comments to your Document | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:39 PM | |

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| 68. To add the comment, Welcome John Smith, the syntax would be \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | <---Welcome John Smith> | |  | b. | <!--"Welcome John Smith !--> | |  | c. | <!--Welcome John Smith --> | |  | d. | < !/--- Welcome John Smith-->? |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Comments are added with the following markup: <!-- comment --> where “comment” is the text of the comment or note. | |  | b. | Comments are added with the following markup: <!-- comment --> where “comment” is the text of the comment or note. | |  | c. | Comments are added with the following markup: <!-- comment --> where “comment” is the text of the comment or note. | |  | d. | Comments are added with the following markup: <!-- comment --> where “comment” is the text of the comment or note. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Adding Comments to Your Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Adding Comments to your Document | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:43 PM | |

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| 69. A sectioning element that marks content related to a main article is \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | <article> | |  | b. | <footer> | |  | c. | <nav> | |  | d. | <aside> |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The aside HTML sectioning element marks content that is related to a main article. | |  | b. | The aside HTML sectioning element marks content that is related to a main article. | |  | c. | The aside HTML sectioning element marks content that is related to a main article. | |  | d. | The aside HTML sectioning element marks content that is related to a main article. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.06 - Mark page structures with sectioning elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 2:45 PM | |

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| 70. Hypertext Markup Language (HTML) sectioning elements are also known as \_\_\_\_\_ because the tag name describes the purpose of the element and the type of content it contains.   |  |  |  | | --- | --- | --- | |  | a. | grouping elements | |  | b. | meta elements | |  | c. | semantic elements | |  | d. | text-level elements |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Sectioning elements are also referred to as semantic elements because the tag name describes the purpose of the element and the type of content it contains. | |  | b. | Sectioning elements are also referred to as semantic elements because the tag name describes the purpose of the element and the type of content it contains. | |  | c. | Sectioning elements are also referred to as semantic elements because the tag name describes the purpose of the element and the type of content it contains. | |  | d. | Sectioning elements are also referred to as semantic elements because the tag name describes the purpose of the element and the type of content it contains. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.06 - Mark page structures with sectioning elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:33 PM | |

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| 71. Identify a grouping element that marks a thematic break such as a scene change or transition to a new topic.   |  |  |  | | --- | --- | --- | |  | a. | hr | |  | b. | br | |  | c. | pre | |  | d. | main |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML grouping element hr marks a thematic break such as a scene change or a transition to a new topic (it is often displayed as a horizontal rule). | |  | b. | The HTML grouping element hr marks a thematic break such as a scene change or a transition to a new topic (it is often displayed as a horizontal rule). | |  | c. | The HTML grouping element hr marks a thematic break such as a scene change or a transition to a new topic (it is often displayed as a horizontal rule). | |  | d. | The HTML grouping element hr marks a thematic break such as a scene change or a transition to a new topic (it is often displayed as a horizontal rule). | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.07 - Organize page content with grouping element | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:35 PM | |

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| 72. Which of the following Hypertext Markup Language (HTML) grouping elements contains a single item from an ordered or unordered list?   |  |  |  | | --- | --- | --- | |  | a. | nav | |  | b. | pre | |  | c. | li | |  | d. | div |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML grouping element li contains a single item from an ordered or unordered list. | |  | b. | The HTML grouping element li contains a single item from an ordered or unordered list. | |  | c. | The HTML grouping element li contains a single item from an ordered or unordered list. | |  | d. | The HTML grouping element li contains a single item from an ordered or unordered list. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.07 - Organize page content with grouping element | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:36 PM | |

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| 73. \_\_\_\_\_ contains a generic grouping of elements within a document.   |  |  |  | | --- | --- | --- | |  | a. | <dir> | |  | b. | <div> | |  | c. | <dd> | |  | d. | <span> |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML grouping element div contains a generic grouping of elements within the document. | |  | b. | The HTML grouping element div contains a generic grouping of elements within the document. | |  | c. | The HTML grouping element div contains a generic grouping of elements within the document. | |  | d. | The HTML grouping element div contains a generic grouping of elements within the document. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:38 PM | |

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| 74. Identify a grouping element containing content that is derived from another source, often with a citation and often indented on a page.   |  |  |  | | --- | --- | --- | |  | a. | blockquote | |  | b. | pre | |  | c. | figcaption | |  | d. | main |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML grouping element blockquote contains content that is quoted from another source, often with a citation and often indented on the page. | |  | b. | The HTML grouping element blockquote contains content that is quoted from another source, often with a citation and often indented on the page. | |  | c. | The HTML grouping element blockquote contains content that is quoted from another source, often with a citation and often indented on the page. | |  | d. | The HTML grouping element blockquote contains content that is quoted from another source, often with a citation and often indented on the page. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.07 - Organize page content with grouping element | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:40 PM | |

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| 75. The \_\_\_\_\_ grouping element contains a single term from a description list.   |  |  |  | | --- | --- | --- | |  | a. | <dt> | |  | b. | <dd> | |  | c. | <ds> | |  | d. | <li> |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML grouping element dt contains a single term from a description list. | |  | b. | The HTML grouping element dt contains a single term from a description list. | |  | c. | The HTML grouping element dt contains a single term from a description list. | |  | d. | The HTML grouping element dt contains a single term from a description list. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.06 - Mark page structures with sectioning elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:41 PM | |

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| 76. Identify the grouping element that contains an illustration, photo, diagram, or similar object that is cross-referenced elsewhere in a document.   |  |  |  | | --- | --- | --- | |  | a. | figure | |  | b. | character | |  | c. | image | |  | d. | picture |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML grouping element figure contains an illustration, photo, diagram, or similar object that is cross-referenced elsewhere in the document. | |  | b. | The HTML grouping element figure contains an illustration, photo, diagram, or similar object that is cross-referenced elsewhere in the document. | |  | c. | The HTML grouping element figure contains an illustration, photo, diagram, or similar object that is cross-referenced elsewhere in the document. | |  | d. | The HTML grouping element figure contains an illustration, photo, diagram, or similar object that is cross-referenced elsewhere in the document. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.07 - Organize page content with grouping element | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:42 PM | |

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| 77. Identify a text-level element that indicates a span of text that expresses an alternative voice or mood.   |  |  |  | | --- | --- | --- | |  | a. | i | |  | b. | span | |  | c. | kbd | |  | d. | wbr |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML text-level element i indicates a span of text that expresses an alternate voice or mood (text usually appears in italics). | |  | b. | The HTML text-level element i indicates a span of text that expresses an alternate voice or mood (text usually appears in italics). | |  | c. | The HTML text-level element i indicates a span of text that expresses an alternate voice or mood (text usually appears in italics). | |  | d. | The HTML text-level element i indicates a span of text that expresses an alternate voice or mood (text usually appears in italics). | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:45 PM | |

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| 78. You should use the \_\_\_\_\_ element to mark an extended quote.   |  |  |  | | --- | --- | --- | |  | a. | hgroup | |  | b. | blockquote | |  | c. | pre | |  | d. | list |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | To mark an extended quote, use the blockquote element. | |  | b. | To mark an extended quote, use the blockquote element. | |  | c. | To mark an extended quote, use the blockquote element. | |  | d. | To mark an extended quote, use the blockquote element. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Difficulty: Easy | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Block Quotes and Other Elements | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:51 PM | |

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| 79. Identify a text-level element used to mark a generic run of text within the document.   |  |  |  | | --- | --- | --- | |  | a. | span | |  | b. | div | |  | c. | cite | |  | d. | mark |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML text-level element span contains a generic run of text within the document. | |  | b. | The HTML text-level element span contains a generic run of text within the document. | |  | c. | The HTML text-level element span contains a generic run of text within the document. | |  | d. | The HTML text-level element span contains a generic run of text within the document. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:53 PM | |

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| 80. \_\_\_\_\_\_, a Hypertext Markup Language (HTML) text-level element, marks text that represents user input, typically from a computer keyboard or a voice command.   |  |  |  | | --- | --- | --- | |  | a. | samp | |  | b. | kbd | |  | c. | wbr | |  | d. | dfn |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML text-level element kbd marks text that represents user input, typically from a computer keyboard or a voice command. | |  | b. | The HTML text-level element kbd marks text that represents user input, typically from a computer keyboard or a voice command. | |  | c. | The HTML text-level element kbd marks text that represents user input, typically from a computer keyboard or a voice command. | |  | d. | The HTML text-level element kbd marks text that represents user input, typically from a computer keyboard or a voice command. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.08 - Mark content with text-level elements | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:54 PM | |

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| 81. If the encoding value is known, one can insert the corresponding character directly into a web page using the character encoding reference \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | &#code; | |  | b. | &char; | |  | c. | &nbsp; | |  | d. | &copy; |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | If you know the encoding value, you can insert the corresponding character directly into your web page using the following character encoding reference: &#;code;. | |  | b. | If you know the encoding value, you can insert the corresponding character directly into your web page using the following character encoding reference: &#;code;. | |  | c. | If you know the encoding value, you can insert the corresponding character directly into your web page using the following character encoding reference: &#;code;. | |  | d. | If you know the encoding value, you can insert the corresponding character directly into your web page using the following character encoding reference: &#;code;. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:57 PM | |

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| 82. The character set used for the English alphabet is the \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | Extended Binary Coded Decimal Interchange Code (EBCDIC) | |  | b. | Unicode Transformation Format (UTF) | |  | c. | American Standard Code for Information Interchange (ASCII) | |  | d. | Unicode Binary Format (UBF) |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The character set used for the English alphabet is the American Standard Code for Information Interchange more simply known as ASCII. | |  | b. | The character set used for the English alphabet is the American Standard Code for Information Interchange more simply known as ASCII. | |  | c. | The character set used for the English alphabet is the American Standard Code for Information Interchange more simply known as ASCII. | |  | d. | The character set used for the English alphabet is the American Standard Code for Information Interchange more simply known as ASCII. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 4:59 PM | |

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| 83. Character entity references are inserted using the syntax \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | <char> | |  | b. | charset=”encoding” | |  | c. | &char; | |  | d. | “charset=utf-8” |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Character entity references are inserted as &char; where char is the character’s entity reference. | |  | b. | Character entity references are inserted as &char; where char is the character’s entity reference. | |  | c. | Character entity references are inserted as &char; where char is the character’s entity reference. | |  | d. | Character entity references are inserted as &char; where char is the character’s entity reference. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 5:00 PM | |

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| 84. Identify the character entity reference that can be used to force Hypertext Markup Language (HTML) to display an extra white space.   |  |  |  | | --- | --- | --- | |  | a. | &nbsp; | |  | b. | <double space> | |  | c. | <p = “ “ “ “> | |  | d. | <br /> |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | You can force HTML to display extra white space by using the following character entity reference   where nbsp stands for “nonbreaking space.” | |  | b. | You can force HTML to display extra white space by using the following character entity reference   where nbsp stands for “nonbreaking space.” | |  | c. | You can force HTML to display extra white space by using the following character entity reference   where nbsp stands for “nonbreaking space.” | |  | d. | You can force HTML to display extra white space by using the following character entity reference   where nbsp stands for “nonbreaking space.” | | | *POINTS:* | 1 | | *DIFFICULTY:* | Remember | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 5:02 PM | |

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| 85. \_\_\_\_\_ is a short, memorable name used in place of an encoding reference number.   |  |  |  | | --- | --- | --- | |  | a. | A character entity reference | |  | b. | Character encoding | |  | c. | A numeric character reference | |  | d. | A special character reference |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | One way to insert a special symbol is to insert a character entity reference, which is a short, memorable name used in place of the encoding reference number. | |  | b. | One way to insert a special symbol is to insert a character entity reference, which is a short, memorable name used in place of the encoding reference number. | |  | c. | One way to insert a special symbol is to insert a character entity reference, which is a short, memorable name used in place of the encoding reference number. | |  | d. | One way to insert a special symbol is to insert a character entity reference, which is a short, memorable name used in place of the encoding reference number. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 5:05 PM | |

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| 86. Identify a Hypertext Markup Language (HTML) embedded element that contains programming scripts used to construct bitmap images and graphics.   |  |  |  | | --- | --- | --- | |  | a. | canvas | |  | b. | iframe | |  | c. | object | |  | d. | embed |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The HTML embedded element canvas contains programming scripts used to construct bitmap images and graphics. | |  | b. | The HTML embedded element canvas contains programming scripts used to construct bitmap images and graphics. | |  | c. | The HTML embedded element canvas contains programming scripts used to construct bitmap images and graphics. | |  | d. | The HTML embedded element canvas contains programming scripts used to construct bitmap images and graphics. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 5:06 PM | |

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| 87. Early versions of HTML supported presentational \_\_\_\_\_ and presentational attributes designed to describe how each element should be rendered by web browsers.   |  |  |  | | --- | --- | --- | |  | a. | units | |  | b. | levels | |  | c. | elements | |  | d. | characteristics |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Early versions of HTML supported presentational elements and presentational attributes describing how each element should be rendered by the browser. | |  | b. | Early versions of HTML supported presentational elements and presentational attributes describing how each element should be rendered by the browser. | |  | c. | Early versions of HTML supported presentational elements and presentational attributes describing how each element should be rendered by the browser. | |  | d. | Early versions of HTML supported presentational elements and presentational attributes describing how each element should be rendered by the browser. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 5:08 PM | |

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| 88. \_\_\_\_\_ are placed within grouping elements, such as paragraphs or headings, to force page content to start on a new line within the group.   |  |  |  | | --- | --- | --- | |  | a. | Space breaks | |  | b. | Block breaks | |  | c. | Line breaks | |  | d. | List breaks |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Line breaks are placed within grouping elements, such a paragraphs or headings, to force page content to start on a new line within the group. | |  | b. | Line breaks are placed within grouping elements, such a paragraphs or headings, to force page content to start on a new line within the group. | |  | c. | Line breaks are placed within grouping elements, such a paragraphs or headings, to force page content to start on a new line within the group. | |  | d. | Line breaks are placed within grouping elements, such a paragraphs or headings, to force page content to start on a new line within the group. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 5:09 PM | |

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| 89. An oft-used empty element is the \_\_\_\_\_ element, which marks a major topic change within a section.   |  |  |  | | --- | --- | --- | |  | a. | canvas | |  | b. | horizontal rule | |  | c. | semantic page | |  | d. | two-sided |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | An oft-used empty element is the following hr or horizontal rule element, which denotes a major topic change within a section. | |  | b. | An oft-used empty element is the following hr or horizontal rule element, which denotes a major topic change within a section. | |  | c. | An oft-used empty element is the following hr or horizontal rule element, which denotes a major topic change within a section. | |  | d. | An oft-used empty element is the following hr or horizontal rule element, which denotes a major topic change within a section. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 5:11 PM | |

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| 90. A(n) \_\_\_\_\_ list is used to display information in sequential order.   |  |  |  | | --- | --- | --- | |  | a. | ordered | |  | b. | tasks | |  | c. | reference | |  | d. | bulleted |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Ordered lists are used for items that follow some defined sequential order, such as items arranged alphabetically or numerically. | |  | b. | Ordered lists are used for items that follow some defined sequential order, such as items arranged alphabetically or numerically. | |  | c. | Ordered lists are used for items that follow some defined sequential order, such as items arranged alphabetically or numerically. | |  | d. | Ordered lists are used for items that follow some defined sequential order, such as items arranged alphabetically or numerically. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 5:13 PM | |

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| 91. The structure for an unordered list is similar to that used with ordered lists except that the list items are grouped within the \_\_\_\_\_ element.   |  |  |  | | --- | --- | --- | |  | a. | li | |  | b. | ol | |  | c. | ul | |  | d. | p |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The structure for an unordered list is similar to that used with ordered lists except that the list items are grouped within the ul (unordered list) element. | |  | b. | The structure for an unordered list is similar to that used with ordered lists except that the list items are grouped within the ul (unordered list) element. | |  | c. | The structure for an unordered list is similar to that used with ordered lists except that the list items are grouped within the ul (unordered list) element. | |  | d. | The structure for an unordered list is similar to that used with ordered lists except that the list items are grouped within the ul (unordered list) element. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 6:38 PM | |

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| 92. Since the li element is itself a grouping element, it can be used to group other lists, which in turn creates a series of \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | ordered lists | |  | b. | unordered lists | |  | c. | nested lists | |  | d. | navigation lists |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Because the li element is itself a grouping element, it can be used to create a series of nested lists. | |  | b. | Because the li element is itself a grouping element, it can be used to create a series of nested lists. | |  | c. | Because the li element is itself a grouping element, it can be used to create a series of nested lists. | |  | d. | Because the li element is itself a grouping element, it can be used to create a series of nested lists. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 6:42 PM | |

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| 93. A(n) \_\_\_\_\_ is used to provide visual clues that the text is a hypertext link rather than normal text.   |  |  |  | | --- | --- | --- | |  | a. | rollover effect | |  | b. | absolute path | |  | c. | pullover effect | |  | d. | white-space blank |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A rollover effect is used to provide visual clues that the text is hypertext rather than normal text. | |  | b. | A rollover effect is used to provide visual clues that the text is hypertext rather than normal text. | |  | c. | A rollover effect is used to provide visual clues that the text is hypertext rather than normal text. | |  | d. | A rollover effect is used to provide visual clues that the text is hypertext rather than normal text. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Hypertext Links | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Working with Hypertext Links | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 6:46 PM | |

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| 94. Identify the root folder in the absolute path /folder1/folder2/folder3/file.   |  |  |  | | --- | --- | --- | |  | a. | file | |  | b. | folder2 | |  | c. | folder3 | |  | d. | folder1 |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | An absolute path is a path that starts from the root folder and processes down the entire folder structure described with the expression /folder1/folder2/folder3/file where folder1 is the root folder, followed by the subfolders folder2, folder3, and so forth, down to the linked file. | |  | b. | An absolute path is a path that starts from the root folder and processes down the entire folder structure described with the expression /folder1/folder2/folder3/file where folder1 is the root folder, followed by the subfolders folder2, folder3, and so forth, down to the linked file. | |  | c. | An absolute path is a path that starts from the root folder and processes down the entire folder structure described with the expression /folder1/folder2/folder3/file where folder1 is the root folder, followed by the subfolders folder2, folder3, and so forth, down to the linked file. | |  | d. | An absolute path is a path that starts from the root folder and processes down the entire folder structure described with the expression /folder1/folder2/folder3/file where folder1 is the root folder, followed by the subfolders folder2, folder3, and so forth, down to the linked file. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Specifying the Folder Path | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Specifying the Folder Path | | *KEYWORDS:* | Bloom's: Undertstand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 6:48 PM | |

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| 95. Which of the following elements can be added to a document head to define a different starting point for relative paths?   |  |  |  | | --- | --- | --- | |  | a. | <a href=”file#id” /> | |  | b. | <base href=”url” /> | |  | c. | <base id=”id”> | |  | d. | <img src=”file” /> |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | You define a different starting point for relative paths by adding the following base element to the document head: <base href="url" /> where url is the location that you want the browser to use when resolving relative paths in the current document. | |  | b. | You define a different starting point for relative paths by adding the following base element to the document head: <base href="url" /> where url is the location that you want the browser to use when resolving relative paths in the current document. | |  | c. | You define a different starting point for relative paths by adding the following base element to the document head: <base href="url" /> where url is the location that you want the browser to use when resolving relative paths in the current document. | |  | d. | You define a different starting point for relative paths by adding the following base element to the document head: <base href="url" /> where url is the location that you want the browser to use when resolving relative paths in the current document. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Specifying the Folder Path | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Specifying the Folder Path | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 6:51 PM | |

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| 96. In order to enable users to jump to a specific location within a document, which attribute should be added to an element tag to recognize that location?   |  |  |  | | --- | --- | --- | |  | a. | div | |  | b. | span | |  | c. | a=”ref” | |  | d. | id=”text” |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | In order to enable users to jump to a specific location within a document, identify that location by adding the following id attribute to an element tag at that location: id="text" where text is the name assigned to the ID. | |  | b. | In order to enable users to jump to a specific location within a document, identify that location by adding the following id attribute to an element tag at that location: id="text" where text is the name assigned to the ID. | |  | c. | In order to enable users to jump to a specific location within a document, identify that location by adding the following id attribute to an element tag at that location: id="text" where text is the name assigned to the ID. | |  | d. | In order to enable users to jump to a specific location within a document, identify that location by adding the following id attribute to an element tag at that location: id="text" where text is the name assigned to the ID. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Linking to a Location within a Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Linking to a Location within a Document | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 6:56 PM | |

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| 97. Identify a general structure shared by all Uniform Resource Locators (URLs).   |  |  |  | | --- | --- | --- | |  | a. | *scheme:location* | |  | b. | ../../index.html | |  | c. | &nbsp; | |  | d. | <a href=”*url*” /> |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | All URLs share the general structure scheme:location, where scheme indicates the resource type and location provides the resource location. | |  | b. | All URLs share the general structure scheme:location, where scheme indicates the resource type and location provides the resource location. | |  | c. | All URLs share the general structure scheme:location, where scheme indicates the resource type and location provides the resource location. | |  | d. | All URLs share the general structure scheme:location, where scheme indicates the resource type and location provides the resource location. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Linking to the Internet and Other Resources | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.14 - Link to e-mail addresses and telephone numbers | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Linking to the Internet and Other Resources | | *KEYWORDS:* | Bloom's: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 6:58 PM | |

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| 98. Which of the following should be used for secure connections over the web?   |  |  |  | | --- | --- | --- | |  | a. | https | |  | b. | .net | |  | c. | www | |  | d. | http |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Website URLs have the general structure https://server/path/filename#id for secure connections. https is a URL scheme for a resource on the World Wide Web accessed over a secure encrypted connection. | |  | b. | Website URLs have the general structure https://server/path/filename#id for secure connections. https is a URL scheme for a resource on the World Wide Web accessed over a secure encrypted connection. | |  | c. | Website URLs have the general structure https://server/path/filename#id for secure connections. https is a URL scheme for a resource on the World Wide Web accessed over a secure encrypted connection. | |  | d. | Website URLs have the general structure https://server/path/filename#id for secure connections. https is a URL scheme for a resource on the World Wide Web accessed over a secure encrypted connection. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | HTML 65 | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Linking to the Internet and Other Resources | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:02 PM | |

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| 99. An e-mail address can be turned into a hypertext link using the URL \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | <mail="address"> | |  | b. | mailto:address | |  | c. | &mail; | |  | d. | mail:<address="(\_blank|\_self|\_top)"> |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | You can turn an email address into a hypertext link using the URL: mailto:address where address is the email address. | |  | b. | You can turn an email address into a hypertext link using the URL: mailto:address where address is the email address. | |  | c. | You can turn an email address into a hypertext link using the URL: mailto:address where address is the email address. | |  | d. | You can turn an email address into a hypertext link using the URL: mailto:address where address is the email address. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Linking to the Internet and Other Resources | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.14 - Link to e-mail addresses and telephone numbers | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Linking to the Internet and Other Resources | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:03 PM | |

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| 100. The Uniform Resource Locator (URL) for a phone link is \_\_\_\_\_.   |  |  |  | | --- | --- | --- | |  | a. | tel:*phone* | |  | b. | call:<*number*> | |  | c. | phone:”*number*” | |  | d. | <href=”*url*”> |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The URL for a phone link is tel:phone where phone is the digits of the linked number. | |  | b. | The URL for a phone link is tel:phone where phone is the digits of the linked number. | |  | c. | The URL for a phone link is tel:phone where phone is the digits of the linked number. | |  | d. | The URL for a phone link is tel:phone where phone is the digits of the linked number. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Linking to the Internet and Other Resources | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.14 - Link to e-mail addresses and telephone numbers | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Linking to the Internet and Other Resources | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:05 PM | |

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| 101. Identify an attribute of the “a” element that indicates the media type of a linked document.   |  |  |  | | --- | --- | --- | |  | a. | rel=”*type*” | |  | b. | hreflang=”*lang*” | |  | c. | type=”*mime-type*” | |  | d. | href=”*url*” |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The type="mime-type" attribute of the a element indicates the media type of the linked document. | |  | b. | The type="mime-type" attribute of the a element indicates the media type of the linked document. | |  | c. | The type="mime-type" attribute of the a element indicates the media type of the linked document. | |  | d. | The type="mime-type" attribute of the a element indicates the media type of the linked document. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Hypertext Attributes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Hypertext Attributes | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:08 PM | |

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| 102. In the context of a hypertext attribute, identify a target name that opens the page in the current window or tab.   |  |  |  | | --- | --- | --- | |  | a. | \_blank | |  | b. | \_parent | |  | c. | \_self | |  | d. | \_top |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Using the target attribute, you can control how a page is opened. The target name \_self opens the page in the current window or tab (the default). | |  | b. | Using the target attribute, you can control how a page is opened. The target name \_self opens the page in the current window or tab (the default). | |  | c. | Using the target attribute, you can control how a page is opened. The target name \_self opens the page in the current window or tab (the default). | |  | d. | Using the target attribute, you can control how a page is opened. The target name \_self opens the page in the current window or tab (the default). | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Hypertext Attributes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Hypertext Attributes | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:10 PM | |

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| 103. To force a document to appear in a new window or tab, which attribute should be added to <a> tag?   |  |  |  | | --- | --- | --- | |  | a. | href | |  | b. | target | |  | c. | start | |  | d. | role |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | To force a document to appear in a new window or tab, add the following target attribute to the <a> tag: <a href="url" target="window">content</a> where window is a name assigned to the browser window or browser tab in which the linked page will appear. | |  | b. | To force a document to appear in a new window or tab, add the following target attribute to the <a> tag: <a href="url" target="window">content</a> where window is a name assigned to the browser window or browser tab in which the linked page will appear. | |  | c. | To force a document to appear in a new window or tab, add the following target attribute to the <a> tag: <a href="url" target="window">content</a> where window is a name assigned to the browser window or browser tab in which the linked page will appear. | |  | d. | To force a document to appear in a new window or tab, add the following target attribute to the <a> tag: <a href="url" target="window">content</a> where window is a name assigned to the browser window or browser tab in which the linked page will appear. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Hypertext Attributes | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Hypertext Attributes | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:12 PM | |

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| **Case-Based Critical Thinking Questions**  ​  **Case 1-1**  Lucy wants to develop a web page to display her profile. She wants to just start with a basic page that lists her accomplishments, her work history, and the different computer courses she has taken. She would like each section to be clearly identified.  ​ |

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| 104. Where will Lucy's information page be stored once she has created it?   |  |  |  | | --- | --- | --- | |  | a. | on a web page | |  | b. | on a network driver | |  | c. | on a web server | |  | d. | on the World Wide Web Consortium (W3C) |  |  |  | | --- | --- | | *ANSWER:* | c | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | b. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | c. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | |  | d. | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-1 | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:14 PM | |

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| 105. What would be the best file name for Lucy's page according to Internet conventions?   |  |  |  | | --- | --- | --- | |  | a. | Lucy's Info | |  | b. | lucysinfo | |  | c. | LucysInfo | |  | d. | Lucys Info |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | HTML filenames should be entered in lowercase letters and have no blank spaces. | |  | b. | HTML filenames should be entered in lowercase letters and have no blank spaces. | |  | c. | HTML filenames should be entered in lowercase letters and have no blank spaces. | |  | d. | HTML filenames should be entered in lowercase letters and have no blank spaces. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-1 | | *LEARNING OBJECTIVES:* | 01.05 - Define a page title | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:18 PM | |

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| 106. Lucy's page will require at least \_\_\_\_ headings for the content she wants to display.   |  |  |  | | --- | --- | --- | |  | a. | 3 | |  | b. | 1 | |  | c. | 2 | |  | d. | 6 |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | It is strongly recommended that all articles have at least one heading. | |  | b. | It is strongly recommended that all articles have at least one heading. | |  | c. | It is strongly recommended that all articles have at least one heading. | |  | d. | It is strongly recommended that all articles have at least one heading. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Validating Your Website Writing the Page Body | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-1 | | *LEARNING OBJECTIVES:* | 01.07 - Organize page content with grouping element | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Writing the Page Body | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:25 PM | |

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| 107. Which type of list would work best for listing Lucy's accomplishments?   |  |  |  | | --- | --- | --- | |  | a. | legends list | |  | b. | header list | |  | c. | definition list | |  | d. | unordered list |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Unordered lists are lists in which the items have no sequential order. | |  | b. | Unordered lists are lists in which the items have no sequential order. | |  | c. | Unordered lists are lists in which the items have no sequential order. | |  | d. | Unordered lists are lists in which the items have no sequential order. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-1 | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:26 PM | |

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| **Case-Based Critical Thinking Questions**  ​  **Case 1-2**  Ted is asked to create a page containing his family photos for a family reunion website. He will have about 20 pictures to post, with a caption to display before each one. Each picture is a group photo of a particular family.  ​ |

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| 108. What character entity reference could Ted use to add a notice at the bottom of the page to remind viewers that the photos are copyrighted?   |  |  |  | | --- | --- | --- | |  | a. | &copy; | |  | b. | <copy/> | |  | c. | copy: | |  | d. | &#copy |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | The character entity reference for the copyright symbol is copy, so to display the © symbol in your web page, you could insert the & copy; expression into your HTML code. | |  | b. | The character entity reference for the copyright symbol is copy, so to display the © symbol in your web page, you could insert the & copy; expression into your HTML code. | |  | c. | The character entity reference for the copyright symbol is copy, so to display the © symbol in your web page, you could insert the & copy; expression into your HTML code. | |  | d. | The character entity reference for the copyright symbol is copy, so to display the © symbol in your web page, you could insert the & copy; expression into your HTML code. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-2 | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:33 PM | |

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| 109. Which tag will Ted need to use to display the pictures?   |  |  |  | | --- | --- | --- | |  | a. | <p> | |  | b. | <body pic src> | |  | c. | <hr> | |  | d. | <img src> |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | Images are inserted into a web page using the following img element: <img src="file" alt="text" /> where file is the name of the image file. | |  | b. | Images are inserted into a web page using the following img element: <img src="file" alt="text" /> where file is the name of the image file. | |  | c. | Images are inserted into a web page using the following img element: <img src="file" alt="text" /> where file is the name of the image file. | |  | d. | Images are inserted into a web page using the following img element: <img src="file" alt="text" /> where file is the name of the image file. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-2 | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:34 PM | |

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| 110. What attribute could he add to make sure they are centered?   |  |  |  | | --- | --- | --- | |  | a. | break | |  | b. | align | |  | c. | arrange | |  | d. | pre |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | To align text on a page, HTML included the following align attribute: <element align="alignment">content</element> where alignment is either left, right, center, or justify. | |  | b. | To align text on a page, HTML included the following align attribute: <element align="alignment">content</element> where alignment is either left, right, center, or justify. | |  | c. | To align text on a page, HTML included the following align attribute: <element align="alignment">content</element> where alignment is either left, right, center, or justify. | |  | d. | To align text on a page, HTML included the following align attribute: <element align="alignment">content</element> where alignment is either left, right, center, or justify. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-2 | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/27/2019 7:36 PM | |

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| **Case-Based Critical Thinking Questions**  ​  **Case 1-3**  Lew Russell, owner of Lew’s Surfboards, would like to develop a page that displays a list of surfboard types along with their descriptions.  ​ |

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| 111. Which tag should Lew use to create a list to display his surfboard types along with a narrative for each type?   |  |  |  | | --- | --- | --- | |  | a. | ordered list | |  | b. | description list | |  | c. | unordered list | |  | d. | legends list |  |  |  | | --- | --- | | *ANSWER:* | b | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | A description list contains a list of terms and matching descriptions. | |  | b. | A description list contains a list of terms and matching descriptions. | |  | c. | A description list contains a list of terms and matching descriptions. | |  | d. | A description list contains a list of terms and matching descriptions. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-3 | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:05 PM | |

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| 112. If Lew wants to accent the divisions between the surfboard types, which of the following tags should he use?   |  |  |  | | --- | --- | --- | |  | a. | horizontal line | |  | b. | whitespace | |  | c. | one-sided align | |  | d. | two-sided align |  |  |  | | --- | --- | | *ANSWER:* | a | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | An oft-used empty element is the following hr or horizontal rule element, which denotes a major topic change within a section: <hr />. Originally, the hr element was used to insert horizontal lines into the page and, although that task is better left to style sheets, you will still see the hr element used in that capacity in older web pages. | |  | b. | An oft-used empty element is the following hr or horizontal rule element, which denotes a major topic change within a section: <hr />. Originally, the hr element was used to insert horizontal lines into the page and, although that task is better left to style sheets, you will still see the hr element used in that capacity in older web pages. | |  | c. | An oft-used empty element is the following hr or horizontal rule element, which denotes a major topic change within a section: <hr />. Originally, the hr element was used to insert horizontal lines into the page and, although that task is better left to style sheets, you will still see the hr element used in that capacity in older web pages. | |  | d. | An oft-used empty element is the following hr or horizontal rule element, which denotes a major topic change within a section: <hr />. Originally, the hr element was used to insert horizontal lines into the page and, although that task is better left to style sheets, you will still see the hr element used in that capacity in older web pages. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Challenging | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *PREFACE NAME:* | Carrey Chapter 01 Case 1-3 | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:09 PM | |

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| 113. After completing the code for a website, a developer should perform a(n) \_\_\_\_\_ test to ensure that it contains no syntax errors.   |  |  |  | | --- | --- | --- | |  | a. | presentational | |  | b. | browser | |  | c. | attribute | |  | d. | validation |  |  |  | | --- | --- | | *ANSWER:* | d | | *FEEDBACK:* | |  |  |  | | --- | --- | --- | |  | a. | After finishing the code for your website, you can validate that code to ensure that there are no syntax errors. While browsers are very forgiving of syntax errors and will often render the page correctly, you should still perform a validation test for those browsers that might not be so accommodating. | |  | b. | After finishing the code for your website, you can validate that code to ensure that there are no syntax errors. While browsers are very forgiving of syntax errors and will often render the page correctly, you should still perform a validation test for those browsers that might not be so accommodating. | |  | c. | After finishing the code for your website, you can validate that code to ensure that there are no syntax errors. While browsers are very forgiving of syntax errors and will often render the page correctly, you should still perform a validation test for those browsers that might not be so accommodating. | |  | d. | After finishing the code for your website, you can validate that code to ensure that there are no syntax errors. While browsers are very forgiving of syntax errors and will often render the page correctly, you should still perform a validation test for those browsers that might not be so accommodating. | | | *POINTS:* | 1 | | *REFERENCES:* | Validating Your Website | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.14 - Link to e-mail addresses and telephone numbers | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/28/2019 1:11 PM | | *DATE MODIFIED:* | 8/28/2019 1:18 PM | |

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| 114. A host that provides information or a service to other devices on the network is known as a \_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | server | | *RATIONALE:* | A network host that provides information or a service to other devices on the network is called a server. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:11 PM | |

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| 115. A computer or other device that receives a service is called a \_\_\_\_\_\_\_\_\_.  ​   |  |  | | --- | --- | | *ANSWER:* | client​ | | *RATIONALE:* | The device receiving services provided by a network host is called a client. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:13 PM | |

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| 116. \_\_\_\_\_\_\_\_\_ is a method of organization in which data sources are interconnected through a series of links that users activate to jump from one data source to another.   |  |  | | --- | --- | | *ANSWER:* | Hypertext | | *RATIONALE:* | Hypertext is a method of organization in which data sources are interconnected through a series of links or hyperlinks activated to jump from one data source to another. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Introducing HTML | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:15 PM | |

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| 117. A web page is stored on a web \_\_\_\_\_\_\_\_\_.  ​   |  |  | | --- | --- | | *ANSWER:* | ​server | | *RATIONALE:* | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:16 PM | |

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| 118. To view a web page, the client runs a web \_\_\_\_\_\_\_\_\_.  ​   |  |  | | --- | --- | | *ANSWER:* | browser​ | | *RATIONALE:* | Documents on the web are stored on web servers in the form of web pages and accessed through a software program called a web browser. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring the World Wide Web | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:17 PM | |

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| 119. Each element is marked within the HTML file by one or more \_\_\_\_\_\_\_\_\_.  ​   |  |  | | --- | --- | | *ANSWER:* | ​tags  element tags | | *RATIONALE:* | The fundamental building block in every HTML document is the element tag, which marks an element in the document. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:20 PM | |

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| 120. Empty elements are entered using \_\_\_\_\_\_\_\_\_ element tags.   |  |  | | --- | --- | | *ANSWER:* | one-sided​ | | *RATIONALE:* | An empty element is entered using one of the following forms of the one-sided element tag: <element /> or <element>. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:21 PM | |

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| 121. As some attributes do not require a value, HTML supports \_\_\_\_\_\_\_\_\_, in which no value is shown in the document.   |  |  | | --- | --- | | *ANSWER:* | attribute minimization | | *RATIONALE:* | For attributes that do not require a value, HTML supports attribute minimization by removing the attribute value completely. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.03 - Insert HTML elements and attributes | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Exploring an HTML Document | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:23 PM | |

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| 122. The document head contains \_\_\_\_\_\_\_\_\_, which is content that describes the document or provides information about how the document should be processed by the browser.   |  |  | | --- | --- | | *ANSWER:* | metadata​ | | *RATIONALE:* | The document head contains metadata, which is content that describes the document or provides information about how the document should be processed by the browser. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Creating the Document Head | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.04 - Insert metadata into a document | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Creating the Document Head | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:24 PM | |

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| 123. \_\_\_\_\_\_\_\_\_ is the process by which the computer converts text into a sequence of bytes when it stores the text and then converts those bytes back into characters when the text is read.  ​   |  |  | | --- | --- | | *ANSWER:* | Character encoding | | *RATIONALE:* | Character encoding is the process by which the computer converts text into a sequence of bytes when it stores the text and then converts those bytes back into characters when the text is read. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Creating the Document Head | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Creating the Document Head | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:25 PM | |

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| 124. A more extended character set, called the \_\_\_\_\_\_\_\_\_ or ISO 8859-1 character set, supports 255 characters and can be used by most languages.  ​   |  |  | | --- | --- | | *ANSWER:* | Latin-1 | | *RATIONALE:* | A more extended character set (as compared with ASCII), called Latin-1 or the ISO 8859-1 character set, supports 255 characters and can be used by most languages that employ the Latin alphabet, including English, French, Spanish, and Italian. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:28 PM | |

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| 125. \_\_\_\_\_\_\_\_\_, the most extended character set, supports up to 65,536 symbols and can be used with any of the world’s languages.  ​   |  |  | | --- | --- | | *ANSWER:* | Unicode​ | | *RATIONALE:* | Unicode, the most extended character set, supports up to 65,536 symbols and can be used with any of the world’s languages. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.10 - Insert symbols based on character codes | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Character Sets and Special Characters | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:29 PM | |

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| 126. Most web pages include \_\_\_\_\_\_\_\_\_ content, which is content imported from another resource, often nontextual, such as graphic images, video clips, or interactive games.  ​   |  |  | | --- | --- | | *ANSWER:* | embedded  ​ | | *RATIONALE:* | Most web pages include embedded content, which is content imported from another resource, often nontextual, such as graphic images, audio soundtracks, video clips, or interactive games. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Working with Inline Images | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.09 - Insert inline images | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Inline Images | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:30 PM | |

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| 127. \_\_\_\_\_\_\_\_\_ lists are used for listing items without any sequential order.  ​   |  |  | | --- | --- | | *ANSWER:* | ​Unordered | | *RATIONALE:* | Unordered lists are lists in which the items have no sequential order. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:31 PM | |

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| 128. A(n) \_\_\_\_\_\_\_\_\_ list is a list of terms and matching descriptions.  ​   |  |  | | --- | --- | | *ANSWER:* | description | | *RATIONALE:* | A description list contains a list of terms and matching descriptions. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:33 PM | |

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| 129. A(n) \_\_\_\_\_\_\_\_\_ list is an unordered list of hypertext links placed within the nav element.  ​   |  |  | | --- | --- | | *ANSWER:* | ​navigation | | *RATIONALE:* | A navigation list is an unordered list of hypertext links placed within the nav element. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.12 - Create a navigation list | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:34 PM | |

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| 130. A(n) \_\_\_\_\_\_\_\_\_ is a standard address format used to link to a variety of resources including documents, email addresses, and telephone numbers.  ​   |  |  | | --- | --- | | *ANSWER:* | Uniform Resource Locator (URL)  ​ | | *RATIONALE:* | A Uniform Resource Locator (URL) is a standard address format used to link to a variety of resources including documents, email addresses, telephone numbers, and text messaging services. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Working with Hypertext Links | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Hypertext Links | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:37 PM | |

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| 131. A(n) \_\_\_\_\_\_\_\_\_ is a path that starts from the root folder and processes down the entire folder structure.   |  |  | | --- | --- | | *ANSWER:* | absolute path | | *RATIONALE:* | An absolute path is a path that starts from the root folder and processes down the entire folder structure described with the expression */folder1/folder2/folder3/file*where *folder1*is the root folder, followed by the subfolders *folder2*, *folder3*, and so forth, down to the linked file. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Specifying the Folder Path | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Specifying the Folder Path | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:39 PM | |

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| 132. To define a different starting point for relative paths, a(n) \_\_\_\_\_\_\_\_\_ element is added to the document head.  ​   |  |  | | --- | --- | | *ANSWER:* | base | | *RATIONALE:* | You define a different starting point for relative paths by adding the following base element to the document head: <base href="*url*" /> where *url* is the location that you want the browser to use when resolving relative paths in the current document. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Specifying the Folder Path | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Specifying the Folder Path | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:42 PM | |

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| 133. A(n) \_\_\_\_\_\_\_\_\_ is a set of rules defining how information is passed between two devices.  ​   |  |  | | --- | --- | | *ANSWER:* | protocol | | *RATIONALE:* | A protocol is a set of rules defining how information is passed between two devices. | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Linking to the Internet and Other Resources | | *QUESTION TYPE:* | Completion | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.13 - Link to files within a website with hypertext links | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Linking to the Internet and Other Resources | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:43 PM | |

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| Identify the letter of the choice that best matches the phrase or definition.   |  |  |  |  | | --- | --- | --- | --- | | a. | web server | b. | web browser | | c. | tag | d. | attribute | | e. | style sheet | f. | empty | | g. | white space | h. | XHTML | | i. | ordered list | j. | unordered list | | k. | text-level element | l. | presentational attribute |  |  |  | | --- | --- | | *DIFFICULTY:* | Easy | | *REFERENCES:* | Exploring the World Wide Web Exploring an HTML Document Linking an HTML Document to a Style Sheet Working with Lists Writing the Page Body Introducing HTML Working with Character Sets and Special Characters | | *QUESTION TYPE:* | Matching | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document 01.03 - Insert HTML elements and attributes 01.07 - Organize page content with grouping element 01.10 - Insert symbols based on character codes 01.11 - Mark content using lists ROMI01.01 - Describe the history of pharmaceuticals and their development. | | *NATIONAL STANDARDS:* | United States - BUSPROG: Technology | | *TOPICS:* | Exploring an HTML Document Exploring the World Wide Web Linking an HTML Document to a Style Sheet Working with Character Sets and Special Characters Working with Lists Writing the Page Body | | *KEYWORDS:* | Bloom's: Remember | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:49 PM | |

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| 134. Where web pages are stored   |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | |

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| 135. A software program that retrieves web pages and displays them   |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | |

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| 136. Marks each element in a document   |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | |

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| 137. Used to control the behavior/appearance of an element in a page   |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | |

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| 138. Specifies the appearance of different HTML elements   |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | |

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| 139. One-sided tage are also known as this type of tag   |  |  | | --- | --- | | *ANSWER:* | f | | *POINTS:* | 1 | |

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| 140. Includes the blank space, tabs, and line breaks found within a file   |  |  | | --- | --- | | *ANSWER:* | g | | *POINTS:* | 1 | |

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| 141. Designed to overcome some of the problems of competing HTML standards   |  |  | | --- | --- | | *ANSWER:* | h | | *POINTS:* | 1 | |

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| 142. Used to display information in a sequential order   |  |  | | --- | --- | | *ANSWER:* | i | | *POINTS:* | 1 | |

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| 143. Used to present list items, but not in a particular order   |  |  | | --- | --- | | *ANSWER:* | j | | *POINTS:* | 1 | |

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| 144. Marks content within grouping element   |  |  | | --- | --- | | *ANSWER:* | k | | *POINTS:* | 1 | |

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| 145. Used to describe deprecated parts of a tag, such as align   |  |  | | --- | --- | | *ANSWER:* | l | | *POINTS:* | 1 | |

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| 146. Briefly describe three guidelines for writing good HTML code that potential web page authors should be familiar with.   |  |  | | --- | --- | | *ANSWER:* | * Become well versed in the history of HTML and various versions of HTML and XHTML. Unlike other languages, HTML's history impacts how one writes the code. * Know your market. Do you have to support older browsers, or have your clients standardized on one particular browser or browser version? Will your web pages be viewed on a single device such as a computer, or do you have to support a variety of devices? * Test your code on several different browsers and browser versions. Don’t assume that if your page works in one browser, it will work in other browsers or even in earlier versions of the same browser. Also check on the speed of the connection. A large file that performs well with a high-speed connection might be unusable with a slower connection. * Read the documentation on the different versions of HTML and XHTML at the W3C website and keep up to date with the latest developments in the language. | | *POINTS:* | 1 | | *DIFFICULTY:* | Challenging | | *REFERENCES:* | Exploring an HTML Document | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.04 - Insert metadata into a document | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Creating the Document Head | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 12:59 PM | |

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| 147. What is the role of comments in an HTML document? Describe the correct syntax to use to add a comment to an HTML document.   |  |  | | --- | --- | | *ANSWER:* | As a web page is created, the developer might want to add notes or comments about the code. These comments might include the name of the document’s author and the date the document was created. Such notes are not intended to be displayed by the browser, but are instead used to help explain the code developer and others. To add notes or comments, insert a comment tag with the syntax  <!-- *comment* -->  where *comment* is the text of the comment or note.  Because they are ignored by the browser, comments can be added anywhere within the HTML document. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate | | *REFERENCES:* | Adding Comments to Your Document | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.02 - Create the structure of an HTML document | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Adding Comments to your Document | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 1:01 PM | |

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| 148. What are the instructions for creating lists?  ​   |  |  | | --- | --- | | *ANSWER:* | Type <ol> to start an ordered list, <ul> to start an unordered list, or <dl> to start a description list. For each item in an ordered or unordered list, type <li> followed by the text for the list item, followed by </li> at the end of the list item. For each item in a description list, type <dt> before the term, followed by </dt> at the end of the term, and <dd> before the description, followed by </dd> at the end of the description. To turn off the list, type </ol> for an ordered list, </ul> for an unordered list, and </dl> for a definition list.  ​ | | *POINTS:* | 1 | | *DIFFICULTY:* | Challenging | | *REFERENCES:* | Working with Lists | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 01.11 - Mark content using lists | | *NATIONAL STANDARDS:* | United States - BUSPROG -  Technology | | *TOPICS:* | Working with Lists | | *KEYWORDS:* | Bloom’s: Apply | | *DATE CREATED:* | 8/1/2019 1:36 PM | | *DATE MODIFIED:* | 8/28/2019 1:02 PM | |