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| 1. In ancient cultures, the concept of victim was connected to the practice of religious sacrifice.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.01 - Define victim. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 2. All deceitful acts are forbidden by law.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.02 - Define victimization. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 3. Victimology encompasses the scientific study of illegal activities, offenders, their victims, criminal law, and the justice system.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.03 - Define victimology. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 4. The subjective approach to the plight of crime victims can view issues from the perspective of ethics, morality, and philosophy.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.04 - Describe the subjective approach to the plight of victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 5. A subjective approach to the plight of crime victims is more common when people feel sympathy for the offender.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.04 - Describe the subjective approach to the plight of victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 6. There are instances in which it may not be clear who is the victim and who is the offender.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 7. Individuals who commit crimes may be victims themselves.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 8. Victims and offenders can be pictured as overlapping categories.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 9. It is possible for people engaged in illegal activities to be genuine victims deserving of protection and redress through the courts.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 10. Victims of highly publicized crimes are often outraged by the way news media portray them.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 11. Indirect victims are those who experience the criminal act and its consequences firsthand.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 12. The Stockholm Syndrome refers to a situation in which the victims of crimes such as kidnapping and hostage-taking develop a pathological attachment to the perpetrators.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 13. Examining the range and reactions of persons under attack sometimes provides an opportunity to see people at their very best.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 14. Offenders can morph into victims even while in custody of the criminal justice system.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 15. Victimology has grown as a field with the inclusion of victimism.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | What Victimology Isn’t | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.07 - Differentiate victimology from victimism. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 16. Both criminologists and victimologists place a great emphasis on following the proper ways of gathering and interpreting data.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *REFERENCES:* | Comparing Victimology to Criminology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.08 - Compare and contrast victimology and criminology. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 17. Criminologists and victimologists use methods quite different from those of other social scientists to collect and analyze data.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | Comparing Victimology to Criminology | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.08 - Compare and contrast victimology and criminology. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 18. If people study victimology and learn how and why criminals operate, they will never become crime victims themselves.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | Why Study Victimology? | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.09 - List intellectual and practical reasons for studying victimization. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 19. A research study used in victimology that asks research questions beginning with “who, where, when, and how” is classified as an exploratory study.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | Why Place Such an Emphasis on Carrying Out Research? | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.10 - Identify different types of research about victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 20. The difference between historical and anthropological orientations to victim issues is that historians examine long-ago events, whereas anthropologists examine recent or current events.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *REFERENCES:* | Why Place Such an Emphasis on Carrying Out Research? | | *QUESTION TYPE:* | True / False | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.11 - Identify different disciplinary contributions to the study of victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 21. Today, the term “victim” commonly refers to which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Individuals who have suffered injuries, losses, or hardships for any reason | |  | b. | Individuals who have suffered direct injury or loss as a result of a crime | |  | c. | Individuals who have been targets of crime whether or not injury, loss, or hardship has occurred | |  | d. | Individuals who have been overwhelmed by the challenges and hardships of life |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.01 - Define victim. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 22. Victimology is best described as the scientific study of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The psychological characteristics of victims, regardless of cause | |  | b. | The kinds of harm that people suffer because of illegal activities | |  | c. | The ways specific individuals and groups become crime targets | |  | d. | The complex relationships between criminals and their victims |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.03 - Define victimology. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 23. Which of the following is the major function of victimologists?   |  |  |  | | --- | --- | --- | |  | a. | Investigating the victim’s plight | |  | b. | Carrying out research on the public’s reactions to victims’ plights | |  | c. | Studying how victims are handled by officials and agencies in the criminal justice system | |  | d. | Investigating victim plights, researching public reactions, and studying the justice system |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.03 - Define victimology. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 24. Which of the following should a research do as an objective approach to the study of victims?   |  |  |  | | --- | --- | --- | |  | a. | Integrate his or her own experiences into the content of the research | |  | b. | Explore the experiences of individuals whom the researcher knows | |  | c. | Be grounded in the applicable philosophical and religious traditions | |  | d. | Remain neutral and unbiased, not allowing personal feelings to enter |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.05 - Define scientific objectivity. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 25. For research to be considered scientific, it must be which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Objective | |  | b. | Subjective | |  | c. | Qualitative | |  | d. | Quantitative |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.05 - Define scientific objectivity. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 26. Which of the following terms describes those who experience the criminal act and its consequences firsthand?   |  |  |  | | --- | --- | --- | |  | a. | Distal victims | |  | b. | Primary victims | |  | c. | Secondary victims | |  | d. | Proximal victims |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 27. Which of the following terms describes those who suffer emotionally or financially from a crime but are not immediately involved in or physically injured by it?   |  |  |  | | --- | --- | --- | |  | a. | Distal victims | |  | b. | Primary victims | |  | c. | Secondary victims | |  | d. | Proximal victims |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM. 20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 28. Which of the following have researchers found about people who routinely engage in lawbreaking?   |  |  |  | | --- | --- | --- | |  | a. | They are less likely to be victimized than others. | |  | b. | They are more likely to be hurt than law-abiding counterparts. | |  | c. | They are typically only victimized if they are not in a gang. | |  | d. | They are protected because they know how to get around the law. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 29. Which of the following must victimologists do?   |  |  |  | | --- | --- | --- | |  | a. | Reserve judgment in their research | |  | b. | Refrain from jumping to any conclusions | |  | c. | Avoid being strictly “pro-victim” | |  | d. | All of these are correct |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 30. How does this chapter characterize the status of being a legitimate or bona fide victim worthy of support?   |  |  |  | | --- | --- | --- | |  | a. | As being based in legal distinctions | |  | b. | As being a philosophical concept | |  | c. | As being of limited scientific importance | |  | d. | As being a socially constructed status |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 31. A study (cited in this chapter) that tracked the lives of boys and girls known to have been physically and sexually abused over a follow-up period of several decades concluded that being harmed at an early age substantially increased the odds of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Future involvement in violent criminal activity | |  | b. | Only nonviolent delinquency and criminality | |  | c. | Future choice of a helping profession like social work | |  | d. | Development of an ideology based on victimism |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 32. Whenever different interpretations of the facts lead to sharply divergent conclusions about who is actually the guilty party and who really is the injured party, which of the following is most true?   |  |  |  | | --- | --- | --- | |  | a. | The individual who has the least history of police contact is typically the victim. | |  | b. | It is most likely that both should be charged, allowing the courts to tease it out. | |  | c. | It is useless to try to pursue any sort of criminal justice-based resolution. | |  | d. | Knee-jerk pro-victim impulses provide no useful guidance for action. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 33. Which of the following does this chapter say about the intergenerational transmission of misusing force?   |  |  |  | | --- | --- | --- | |  | a. | It can transform a victim into an offender. | |  | b. | It is based largely on biology, not behavior. | |  | c. | It is the main reason for much violent crime. | |  | d. | It can be traced to attitudes devaluing criminals. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 34. Which of the following is true of street crime?   |  |  |  | | --- | --- | --- | |  | a. | It is classified as the most financially damaging category among crimes. | |  | b. | It is of less interest to politicians than organized and white-collar crimes. | |  | c. | It has sharply increased in recent years and become much more violent. | |  | d. | It scares the public, attracts media and politicians, and keeps police busy. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 35. Three types of biases that undermine the ability of social scientists to achieve objectivity and draw conclusions based on solid evidence are most completely described as deriving from which of the following sources?   |  |  |  | | --- | --- | --- | |  | a. | Personal, political, and academic pressures upon the researchers | |  | b. | Influences exerted by victim advocates, politicians, and the media | |  | c. | Conservative and liberal extremists, academic pressures, and personal experiences | |  | d. | Personal experiences, the legacy of the discipline, and the mood of the times |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 36. Which term refers to the study of how some crime victims find their severely injurious experiences life-transforming, for the better, rather than for the worse?   |  |  |  | | --- | --- | --- | |  | a. | Victimology | |  | b. | Psychology | |  | c. | Survivorology | |  | d. | Mastery |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 37. Which of the following does the suffix “-ology” mean?   |  |  |  | | --- | --- | --- | |  | a. | A body of known facts | |  | b. | Difficult to understand | |  | c. | The scientific study of | |  | d. | Prevention methods |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | What Victimology Isn’t | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.07 - Differentiate victimology from victimism. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 38. Victim-centered research focuses on which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The way victims are treated by the criminal justice system | |  | b. | How criminals identify and pursue likely potential victims | |  | c. | Why some people make “better” victims than other people | |  | d. | Why some people are “worthy” victims and others are not |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | What Victimology Isn’t | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.07 - Differentiate victimology from victimism. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 39. Which of the following is defined as a coherent, integrated set of beliefs that shapes interpretations and guides political actions?   |  |  |  | | --- | --- | --- | |  | a. | Philosophy | |  | b. | Ideology | |  | c. | Bias | |  | d. | Orientation |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | What Victimology Isn’t | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.07 - Differentiate victimology from victimism. | | *KEYWORDS:* | Bloom’s: Remember | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 40. Which of the following correctly describes the relationship between victimology and criminology?   |  |  |  | | --- | --- | --- | |  | a. | Victimology encompasses several subdisciplines, including criminology. | |  | b. | Victimology can be considered an area of specialization within criminology. | |  | c. | Victimologists only study the victims of crimes; criminologists only study the offenders. | |  | d. | Although they address similar topics, their research and analytic methods markedly differ. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | Comparing Victimology to Criminology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.08 - Compare and contrast victimology and criminology. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 41. Which of the following is one similarity between criminologists and victimologists?   |  |  |  | | --- | --- | --- | |  | a. | Both have existed for about the same amount of time. | |  | b. | Both share a retributive philosophy of punishment. | |  | c. | Both rely on research methods used by other social scientists. | |  | d. | Both focus primarily on the activities of the criminal justice system. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | Comparing Victimology to Criminology | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.08 - Compare and contrast victimology and criminology. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 42. Of the types of research studies that victimologists can conduct, which type includes seeking to predict “What would happen if…”?   |  |  |  | | --- | --- | --- | |  | a. | Explanatory studies | |  | b. | Exploratory studies | |  | c. | Descriptive studies | |  | d. | Evaluation studies |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *REFERENCES:* | Why Place Such an Emphasis on Carrying Out Research? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.10 - Identify different types of research about victims. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 43. A researcher from a discipline other than victimology studies an issue that victimologists also study. This researcher asks a research question about when public attitudes toward a given crime changed, and why. To which discipline does this researcher most likely belong?   |  |  |  | | --- | --- | --- | |  | a. | History | |  | b. | Psychology | |  | c. | Anthropology | |  | d. | Criminal Justice |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *REFERENCES:* | Why Place Such an Emphasis on Carrying Out Research? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.11 - Identify different disciplinary contributions to the study of victims. | | *KEYWORDS:* | Bloom’s: Apply | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 44. Among the steps for structuring a victimological investigation, in which facet of Step 3 would victimologists focus on which kinds of victims are most often injured by a given crime?   |  |  |  | | --- | --- | --- | |  | a. | Policy implications of findings | |  | b. | Interactions with offenders | |  | c. | Working definitions | |  | d. | Needs assessments |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *REFERENCES:* | Why Place Such an Emphasis on Carrying Out Research? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.12 - List the steps for conducting a victim-centered analysis. | | *KEYWORDS:* | Bloom’s: Apply | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 45. Which of the following is used to discover what help is needed for crime victims to resolve problems and resume their lives as before the crime?   |  |  |  | | --- | --- | --- | |  | a. | Victim profile | |  | b. | Phenomenological analysis | |  | c. | Needs assessment | |  | d. | Program evaluation |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *REFERENCES:* | Why Place Such an Emphasis on Carrying Out Research? | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.12 - List the steps for conducting a victim-centered analysis. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 46. Discuss the concept of offenders as victims. Should people engaged in illegal activities be considered genuine victims when they are on the receiving end of criminal acts? Explain.   |  |  | | --- | --- | | *ANSWER:* | Victims who are engaged in illegal activities tend to take more risks and live a vicarious lifestyle, prone to victimization. Victimologists need to consider the offender as a victim because social scientific inquiry should be objective and unbiased; so too should the criminal justice system and as such should provide the same opportunities to press charges and seek redress.  Victims may later turn to crime. Research has demonstrated children who are abused have a higher propensity to becoming abusers themselves. In a similar example, a woman who has been abused by her partner may, in turn, commit murder. The victim may see no other way to end the abuse after the criminal justice process has failed to protect her. | | *POINTS:* | 1 | | *REFERENCES:* | An Introduction to Victimology | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.06 - Discuss why objectivity is critical when examining the plight of crime victims. | | *KEYWORDS:* | Bloom’s: Apply | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 47. Explain the similarities and differences between criminology and victimology. Provide three examples of each.   |  |  | | --- | --- | | *ANSWER:* | Similarities: Both are interested in crime, use scientific methods of inquiry, are interdisciplinary, are interested in crime prevention/reduction, and provide insight into the crime rate in the United States.  Differences: Criminology focuses on the offender while victimology focuses on the victim. Victimologists are concerned with how victims are treated throughout the criminal justice process. Criminologists are concerned with *why* people commit crime. Victimologists are sometimes mocked and their work is equated with victimism—meaning biased toward victims. Criminologists do not suffer under this bum rap. Criminology has a far longer history than victimology, the latter only having been part of the research agenda since the 1940s. Criminologists limit their research to criminal behavior; victimologists do not agree that their research should be limited to only crime victims. Some victimologists are interested in war victims, political victims, victims of natural disasters, and so on. | | *POINTS:* | 1 | | *REFERENCES:* | Comparing Victimology to Criminology | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.08 - Compare and contrast victimology and criminology. | | *KEYWORDS:* | Bloom’s: Analyze | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 48. Explain some good reasons for studying victimology, even if a student is not majoring in criminology or criminal justice.   |  |  | | --- | --- | | *ANSWER:* | Studying victimology can reduce some risks for being victimized and can put concerns and fears about potential victimization into perspective. Intellectual benefits also include gaining insights into today’s society and everyday life, for example, tracing personal problems to larger social problems and developing a “sociological imagination”; and exercising a “criminological imagination” to understand historical, societal, and cultural influences on the plights and treatment of victims and social reactions to these. Another benefit comes from learning how to ease victims’ plights, which not only benefits the victims but also can give the helper a sense of purpose, accomplishment, satisfaction, and self-worth. | | *POINTS:* | 1 | | *REFERENCES:* | Why Study Victimology? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.09 - List intellectual and practical reasons for studying victimization. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 49. What is the principle of homogamy, and how has it been demonstrated in the study of road rage?   |  |  | | --- | --- | | *ANSWER:* | Some researchers who have studied both parties suggest that they have uncovered situations that illustrate the principle of homogamy: that both offenders and victims share a great deal in common, socially and demographically (according to surveys about aggressive driving that asked about lesser skirmishes in addition to violent episodes). The picture they have painted from their data is that the two persons caught up in the confrontation tend to resemble each other closely. Both usually are males; often in their twenties and thirties; generally of lower socioeconomic status; frequently with drug and drinking problems; perhaps exhibiting a “macho” personality; sometimes driving around in a high-performance vehicle or sports car with tinted windows; and most disturbingly, all too often going around armed with guns. | | *POINTS:* | 1 | | *REFERENCES:* | Why Place Such an Emphasis on Carrying Out Research? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.12 - List the steps for conducting a victim-centered analysis. | | *KEYWORDS:* | Bloom’s: Understand | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |

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| 50. Post-traumatic Stress Disorder (PTSD) might occur to victims after they have experienced the traumatic event of a crime. Identify an example in this chapter of a specific type of victimization that can lead to PTSD. What are some aspects of this problem that researchers seek to investigate?   |  |  | | --- | --- | | *ANSWER:* | PTSD is a mental health/forensic psychology term for how victims react to being harmed by crime. An example in this chapter is the societal phenomenon of “road rage,” which can cause motor vehicle collisions, which in turn can result in PTSD for some victims. One import angle to the research is the study of why some victims have PTSD and some do not. Victims who are more resilient in the aftermath of crime may have different personality traits, coping skills, inner resources, or belief systems to help them process the harm. | | *POINTS:* | 1 | | *REFERENCES:* | Why Place Such an Emphasis on Carrying Out Research? | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | CVIV.KARM.20.01.12 - List the steps for conducting a victim-centered analysis. | | *KEYWORDS:* | Bloom’s: Apply | | *DATE CREATED:* | 1/2/2019 7:56 AM | | *DATE MODIFIED:* | 1/2/2019 7:56 AM | |