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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Which of these is a survey of your preferences?

|  |  |  |
| --- | --- | --- |
|   | a.  | occupational projection |
|   | b.  | academic plan |
|   | c.  | interest inventory |
|   | d.  | internship |

|  |  |
| --- | --- |
| *ANSWER:* | c |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2. People with which type of interests enjoy working with their hands, working outside, using tools, installing and repairing things, or working with animals?

|  |  |  |
| --- | --- | --- |
|   | a.  | Social |
|   | b.  | Realistic |
|   | c.  | Artistic |
|   | d.  | Enterprising |

|  |  |
| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3. Gordon, a pre-med student, enjoys logic puzzles because they give him the opportunity to analyze and solve problems. Which type of interests does Gordon likely have?

|  |  |  |
| --- | --- | --- |
|   | a.  | Investigative |
|   | b.  | Enterprising |
|   | c.  | Conventional |
|   | d.  | Artistic |

|  |  |
| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 4. Angie loves to dance and is interested in studying classical sculpture and paintings. Which type of interests does Angie have?

|  |  |  |
| --- | --- | --- |
|   | a.  | Social |
|   | b.  | Realistic |
|   | c.  | Investigative |
|   | d.  | Artistic |

|  |  |
| --- | --- |
| *ANSWER:* | d |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 5. People with Social interests are most likely to be interested in which career?

|  |  |  |
| --- | --- | --- |
|   | a.  | occupational therapist |
|   | b.  | magazine editor |
|   | c.  | computer programmer |
|   | d.  | wildlife manager |

|  |  |
| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6. People with these types of interests like to influence, lead, persuade, and manage others.

|  |  |  |
| --- | --- | --- |
|   | a.  | Realistic |
|   | b.  | Investigative |
|   | c.  | Conventional |
|   | d.  | Enterprising |

|  |  |
| --- | --- |
| *ANSWER:* | d |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 7. People with Conventional interests tend to be:

|  |  |  |
| --- | --- | --- |
|   | a.  | drawn to careers related to teaching. |
|   | b.  | sensitive and expressive. |
|   | c.  | precise in their work. |
|   | d.  | primarily interested in all areas of science. |

|  |  |
| --- | --- |
| *ANSWER:* | c |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 8. The things and ideals you consider to be really important are known as your:

|  |  |  |
| --- | --- | --- |
|   | a.  | interests. |
|   | b.  | values. |
|   | c.  | skills. |
|   | d.  | job qualifications. |

|  |  |
| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 9. Which work value involves using your abilities and gaining a feeling of accomplishment?

|  |  |  |
| --- | --- | --- |
|   | a.  | relationships |
|   | b.  | achievement |
|   | c.  | independence |
|   | d.  | support |

|  |  |
| --- | --- |
| *ANSWER:* | b |

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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 10. If recognition is one of your work values, it means that you value:

|  |  |  |
| --- | --- | --- |
|   | a.  | doing things for other people. |
|   | b.  | getting along with coworkers. |
|   | c.  | directing the work of others. |
|   | d.  | not having to do things that violate your ideals. |

|  |  |
| --- | --- |
| *ANSWER:* | c |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11. If this is one of your work values, it means that you value receiving helpful supervision, being treated fairly by your organization, and getting appropriate training.

|  |  |  |
| --- | --- | --- |
|   | a.  | support |
|   | b.  | independence |
|   | c.  | recognition |
|   | d.  | relationships |

|  |  |
| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 12. Which is an example of a work skill that is specific, not transferable?

|  |  |  |
| --- | --- | --- |
|   | a.  | using logic and reasoning to solve problems |
|   | b.  | managing your time |
|   | c.  | listening to others |
|   | d.  | writing computer code |

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| *ANSWER:* | d |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 13. A person's understanding of their career goals, interests, and strengths is called their:

|  |  |  |
| --- | --- | --- |
|   | a.  | work values. |
|   | b.  | interests. |
|   | c.  | vocational identity. |
|   | d.  | occupational projection. |

|  |  |
| --- | --- |
| *ANSWER:* | c |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 14. Which of these is used to show you the steps you will take to complete the degree or certificate you want to earn?

|  |  |  |
| --- | --- | --- |
|   | a.  | core requirement |
|   | b.  | academic plan |
|   | c.  | occupational projection |
|   | d.  | college major |

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| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 15. Which of these is true of life circumstances for college students?

|  |  |  |
| --- | --- | --- |
|   | a.  | Students who start college at the same time will graduate together. |
|   | b.  | Each student's timeline may be different. |
|   | c.  | Unforeseen events should not affect one's coursework. |
|   | d.  | Once a degree program is selected, it should not change. |

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| *ANSWER:* | b |

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| 16. Which of these is a collection of courses organized around an academic theme?

|  |  |  |
| --- | --- | --- |
|   | a.  | academic plan |
|   | b.  | vocational identity |
|   | c.  | occupational projection |
|   | d.  | college major |

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| *ANSWER:* | d |

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| 17. Which college major may prepare you for a variety of careers?

|  |  |  |
| --- | --- | --- |
|   | a.  | education |
|   | b.  | accounting |
|   | c.  | psychology |
|   | d.  | engineering |

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| *ANSWER:* | c |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 18. Which of these is a course you choose to take based on your interests or career goals?

|  |  |  |
| --- | --- | --- |
|   | a.  | elective |
|   | b.  | general-education course |
|   | c.  | co-op |
|   | d.  | academic plan |

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| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 19. Courses that give students a broad liberal education in the natural and social sciences, humanities, arts, and mathematics fall under which category?

|  |  |  |
| --- | --- | --- |
|   | a.  | academic plans |
|   | b.  | electives |
|   | c.  | occupational vocations |
|   | d.  | general-education courses |

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| *ANSWER:* | d |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 20. A highly trained professional who can help you make effective academic decisions and refer you to valuable campus resources is called a(n):

|  |  |  |
| --- | --- | --- |
|   | a.  | informational interviewer. |
|   | b.  | teaching assistant. |
|   | c.  | academic adviser or counselor. |
|   | d.  | internship coordinator. |

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| *ANSWER:* | c |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21. How often should you meet with your academic adviser?

|  |  |  |
| --- | --- | --- |
|   | a.  | at least once each term |
|   | b.  | at least once every two terms |
|   | c.  | at least once a month |
|   | d.  | every other month |

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| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 22. You are likely to earn more money per week with an associate's degree than with a:

|  |  |  |
| --- | --- | --- |
|   | a.  | high school degree. |
|   | b.  | master's degree. |
|   | c.  | bachelor's degree. |
|   | d.  | doctoral degree. |

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| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 23. A financial plan that documents your income and expenses over specific time periods is called a(n):

|  |  |  |
| --- | --- | --- |
|   | a.  | expenditure. |
|   | b.  | budget. |
|   | c.  | balance. |
|   | d.  | disbursement. |

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| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 24. Which is an example of a need for a college student?

|  |  |  |
| --- | --- | --- |
|   | a.  | textbooks |
|   | b.  | cable or satellite television |
|   | c.  | concert tickets |
|   | d.  | fast food |

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| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 25. Which is an example of a want for a college student?

|  |  |  |
| --- | --- | --- |
|   | a.  | utilities such as electricity |
|   | b.  | gym membership |
|   | c.  | tuition |
|   | d.  | basic clothing |

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| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 26. Which of these is NOT an advantage of having a job while in college?

|  |  |  |
| --- | --- | --- |
|   | a.  | You make money. |
|   | b.  | You have more time for your studies. |
|   | c.  | You gain valuable experience. |
|   | d.  | You build your résumé. |

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| *ANSWER:* | b |

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| 27. What is the FAFSA used for?

|  |  |  |
| --- | --- | --- |
|   | a.  | purchasing textbooks |
|   | b.  | establishing credit |
|   | c.  | applying for financial aid |
|   | d.  | creating a budget |

|  |  |
| --- | --- |
| *ANSWER:* | c |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 28. Which is true about Pell Grants?

|  |  |  |
| --- | --- | --- |
|   | a.  | They are based on financial need. |
|   | b.  | They are given for military service. |
|   | c.  | They must be repaid with interest. |
|   | d.  | They are issued by two- or four-year colleges. |

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| *ANSWER:* | a |

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| 29. Which statement about direct subsidized loans is correct?

|  |  |  |
| --- | --- | --- |
|   | a.  | They are provided by private institutions such as banks. |
|   | b.  | They usually have a higher interest rate than other types of loans. |
|   | c.  | Students qualify for this type of loan based on academic performance. |
|   | d.  | Interest on this type of loan does not accrue while you are in school. |

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| --- | --- |
| *ANSWER:* | d |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30. PLUS loans are made by:

|  |  |  |
| --- | --- | --- |
|   | a.  | the federal government to the parents of students. |
|   | b.  | the federal government directly to students. |
|   | c.  | state governments to the parents of students. |
|   | d.  | state governments directly to students. |

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| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 31. Once established, your work values cannot change.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 32. Transferable work skills are very specific skills that are only needed in a few careers.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 33. Your academic plan should reflect your goals.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 34. Your academic plan will likely be the same as those of your classmates.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 35. It is important to find out the deadline by which you must declare your major so that you can prepare yourself as best as possible.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | a |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 36. Your academic adviser is ultimately responsible for your academic plan.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 37. You should not meet with counselors in the campus career center until you are ready to look for a job.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

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| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 38. Scholarships do not have to be repaid.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | a |

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|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 39. To qualify for a direct unsubsidized loan, you must demonstrate financial need.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 40. If you receive a work-study award, you are guaranteed a work-study position.

|  |  |  |
| --- | --- | --- |
|   | a.  | True |
|   | b.  | False |

|  |  |
| --- | --- |
| *ANSWER:* | b |

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| --- | --- | --- |
| 41. Identify two or three of the Holland interest types with which you identify most closely, explain why, and describe the role they will likely play in your career choice.​

|  |  |
| --- | --- |
| *ANSWER:* | Answers will vary. Correct answers should note two or three of the six Holland interest types, which are Realistic, Investigative, Artistic, Social, Enterprising, and Conventional. Correct responses should also include descriptions of the chosen types and show personal application to career choices using the descriptions.  |

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| --- | --- | --- |
| 42. Where do a person's values come from?​

|  |  |
| --- | --- |
| *ANSWER:* | Answers will vary. Correct answers should indicate that a person's values stem from their experiences with their family, community, and/or faith.  |

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|  |  |  |
| --- | --- | --- |
| 43. How can you discover your skills and interests while in college?​

|  |  |
| --- | --- |
| *ANSWER:* | Answers will vary. Correct answers should include thinking about what students like to do in their free time, which course subjects they enjoy, how they like to work, and with whom. Taking an interest inventory is another good way to discover skills and interests. |

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| --- | --- | --- |
| 44. What are the four components of academic planning?​

|  |  |
| --- | --- |
| *ANSWER:* | Answers will vary. Correct answers should identify the four components of academic planning as choosing a degree or certificate, choosing a college major, choosing courses, and getting help from an academic adviser or a counselor. |

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| --- | --- | --- |
| 45. Discuss your major and why you chose it. Be specific in explaining how your interests, your values, and your career goals match up with your chosen major. If you do not yet have a major, what steps could you take to decide on one?​

|  |  |
| --- | --- |
| *ANSWER:* | Answers will vary. Correct answers should discuss the chosen major and why it matches the student's interests, values, and career goals. For those who do not have a major, they could discuss talking to the career center or taking an interest inventory. |

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|  |  |  |
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| 46. It is important to begin planning for your transition to whatever you have planned after you graduate from college, whether that is transferring, getting a job, or furthering your education. What are at least four things you should be doing now to plan for your future?​

|  |  |
| --- | --- |
| *ANSWER:* | Answers will vary. Correct answers should include developing and practicing success skills; focusing on earning a strong GPA; identifying career-related interests, skills, and values; getting involved in campus activities; developing a preliminary résumé; exploring work or volunteer activities; meeting with advisers at future colleges, applying to graduate or professional programs; and meeting with the career center. Other valid responses are also acceptable. |

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| --- | --- | --- |
| 47. Discuss why choosing a major is so important to your academic planning.​

|  |  |
| --- | --- |
| *ANSWER:* | Answers will vary. Correct answers should include a discussion on how a major allows students to understand one area of their field or scholarship in depth. Answers should also mention the consideration of career goals in selecting a major and aligning those career goals with what is important to the student. Finally, answers should also discuss the importance of realizing that some majors may require advanced education, such as pre-med or pre-law. |

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| 48. List five ways a college student can cut their expenses.​

|  |  |
| --- | --- |
| *ANSWER:* | Answers will vary. Correct answers should identify five ways to cut expenses. Examples include changing to a less expensive meal plan, shopping smart by using coupons and buying products on sale, dropping your cable plan, finding a cheaper Internet service, exploring less expensive housing options, canceling your gym membership and using campus facilities or exercising outdoors, going an extra two weeks between haircuts, and exploring options for taking more classes each term. Other valid responses are also acceptable. |

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| --- | --- | --- |
| 49. Explore the potential advantages and disadvantages of working during college. Do you think it is a good idea for college students to hold down a job while going to school? Why or why not?

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| *ANSWER:* | Answers will vary. Correct answers should note the advantages to working include making money, gaining valuable experience, building skills, applying what's learned in class to the real world, and building a résumé. The potential risks associated with working are that students who work more than fifteen hours a week and those who work off campus are more likely to have lower grades and leave school before graduating. A stressful job with long hours might make it hard to put enough time into a student's studies. Other valid answers are also acceptable. |

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| 50. Jinan was approved for financial aid for his first term at college. Explain what he must do to maintain his financial aid going forward, and why.

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| *ANSWER:* | Answers will vary. Correct answers should note that different types of financial aid have different requirements. Jinan may be required to maintain a certain GPA and/or stay enrolled as a full-time student. Other requirements may include applying for financial aid every year and keeping his financial status up-to-date. |

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