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| 1. Engaging in political action is

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|   | a.  | Done by macro social work  practitioners. |
|   | b.  | Done by micro social work practitioners. |
|   | c.  | An expectation in the Code of Ethics. |
|   | d.  | All of the choices are correct. |

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| *ANSWER:* | d |

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| 2. Structural discrimination is:

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|   | a.  | Bias against disabled persons through architectural standards. |
|   | b.  | A series of factors that negatively impinge on specific groups. |
|   | c.  | An unfair preference for a theoretical approach. |
|   | d.  | A bias against different populations. |

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| *ANSWER:* | b |

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| 3. Which of the following is NOT a vulnerable population?

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|   | a.  | Nonconformist groups. |
|   | b.  | Racial groups. |
|   | c.  | Dependent groups. |
|   | d.  | Special interest groups. |

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| *ANSWER:* | d |

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| 4. Which of the following is an example of a compensatory strategy?

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|   | a.  | Extra tutoring for pupils with specific learning difficulties. |
|   | b.  | Encouraging employment opportunities for single mothers. |
|   | c.  | Raising funds for a new wheelchair for a paraplegic citizen. |
|   | d.  | Helping spouses of alcoholics to form a support group. |

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| *ANSWER:* | a |

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| 5. Policy advocates aim to:

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|   | a.  | Prevent all social problems. |
|   | b.  | Help citizens obtain their basic needs. |
|   | c.  | Change social policy. |
|   | d.  | Change electoral legislation. |

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| *ANSWER:* | c |

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| 6. What is social policy?

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|   | a.  | A collective strategy that prevents and addresses social problems. |
|   | b.  | The viewpoint of legislative leaders. |
|   | c.  | A program of actions. |
|   | d.  | The pursuit of justice. |

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| *ANSWER:* | a |

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| 7. Medicaid and Medicare are examples of

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|   | a.  | Regulations. |
|   | b.  | Needs meeting policies. |
|   | c.  | Social service policies. |
|   | d.  | Socialist policies. |

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| *ANSWER:* | b |

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| 8. A job training program is an example of:

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|   | a.  | An opportunity-enhancing policy. |
|   | b.  | A referral policy. |
|   | c.  | A regulation. |
|   | d.  | An economic development policy. |

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| *ANSWER:* | a |

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| 9. Fragmentation refers to:

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|   | a.  | The lack of one coherent policy to deal with an issue. |
|   | b.  | The client’s need to visit many different agencies to deal with the same issue. |
|   | c.  | The lack of consistent services over a period of time. |
|   | d.  | Staff performing tasks that they have not been trained to do. |

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| *ANSWER:* | b |

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| 10. Wastage refers to

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|   | a.  | When different providers serve the same population for the same problem. |
|   | b.  | When clients don’t complete the services you have advocated them to have. |
|   | c.  | When there has been no outreach to people who could use the service. |
|   | d.  | All of the choices are correct. |

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| *ANSWER:* | a |

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| 11. "Policy advocacy" aims to:

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|   | a.  | Change clients’ attitudes. |
|   | b.  | Help clients from powerless groups obtain resources and opportunities. |
|   | c.  | Provide support to advocates. |
|   | d.  | Encourage clinicians to sponsor new policies. |

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| *ANSWER:* | b |

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| 12. Informal or non-written policies do NOT fit within the definition of social policy.

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|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | False |

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| 13. *Actualized* policy includes:

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|   | a.  | Informal, unwritten policies. |
|   | b.  | Personal policy actions, such as obeying or disobeying a policy. |
|   | c.  | Official, written policies. |
|   | d.  | Personal orientations toward policy. |

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| *ANSWER:* | b |

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| 14. Which of the following is NOT one of the four basic skills policy advocates use?

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|   | a.  | Empathic skills. |
|   | b.  | Analytic skills. |
|   | c.  | Value-clarifying skills. |
|   | d.  | Interactional skills. |

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| *ANSWER:* | a |

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| 15. Which of the following is a challenge for a policy advocate?

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|   | a.  | No one is interested in changing existing legislation. |
|   | b.  | Most people hold the same values regarding the needs of vulnerable populations. |
|   | c.  | Specific persons or corporations will try to block reforms. |
|   | d.  | Previous advocates have not succeeded. |

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| *ANSWER:* | c |

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| 16. Developing a vision for policy means:

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|   | a.  | Identifying an ideal state of affairs of an agency, country or world. |
|   | b.  | Consulting the NASW Code of Ethics for guidance. |
|   | c.  | Learning how policies have evolved in specific contexts. |
|   | d.  | All of the choices are correct. |

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| *ANSWER:* | d |

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| 17. The first thing a policy advocate needs is:

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|   | a.  | The backing of a major political party. |
|   | b.  | A strong position within an agency. |
|   | c.  | A vision of an ideal world. |
|   | d.  | Stubbornness and thick skin. |

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| *ANSWER:* | c |

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| 18. Policy advocates should:

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|   | a.  | Be sensible and take risks. |
|   | b.  | Seek social reforms no matter the chance of success. |
|   | c.  | Avoid all risks. |
|   | d.  | Always seek to decrease conflict. |

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| *ANSWER:* | a |

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| 19. Electoral politics:

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|   | a.  | Are outside the scope of policy advocacy. |
|   | b.  | Can only be addressed by professional consultants. |
|   | c.  | Can only be addressed by special interest groups. |
|   | d.  | Help to determine the extent legislators are amenable to social reform. |

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| *ANSWER:* | d |

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| 20. It is better for a policy advocate to work alone.

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|   | a.  | True |
|   | b.  | False |

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| *ANSWER:* | False |

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