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| 1. Engaging in political action is   |  |  |  | | --- | --- | --- | |  | a. | Done by macro social work  practitioners. | |  | b. | Done by micro social work practitioners. | |  | c. | An expectation in the Code of Ethics. | |  | d. | All of the choices are correct. |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 2. Structural discrimination is:   |  |  |  | | --- | --- | --- | |  | a. | Bias against disabled persons through architectural standards. | |  | b. | A series of factors that negatively impinge on specific groups. | |  | c. | An unfair preference for a theoretical approach. | |  | d. | A bias against different populations. |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 3. Which of the following is NOT a vulnerable population?   |  |  |  | | --- | --- | --- | |  | a. | Nonconformist groups. | |  | b. | Racial groups. | |  | c. | Dependent groups. | |  | d. | Special interest groups. |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 4. Which of the following is an example of a compensatory strategy?   |  |  |  | | --- | --- | --- | |  | a. | Extra tutoring for pupils with specific learning difficulties. | |  | b. | Encouraging employment opportunities for single mothers. | |  | c. | Raising funds for a new wheelchair for a paraplegic citizen. | |  | d. | Helping spouses of alcoholics to form a support group. |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 5. Policy advocates aim to:   |  |  |  | | --- | --- | --- | |  | a. | Prevent all social problems. | |  | b. | Help citizens obtain their basic needs. | |  | c. | Change social policy. | |  | d. | Change electoral legislation. |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 6. What is social policy?   |  |  |  | | --- | --- | --- | |  | a. | A collective strategy that prevents and addresses social problems. | |  | b. | The viewpoint of legislative leaders. | |  | c. | A program of actions. | |  | d. | The pursuit of justice. |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 7. Medicaid and Medicare are examples of   |  |  |  | | --- | --- | --- | |  | a. | Regulations. | |  | b. | Needs meeting policies. | |  | c. | Social service policies. | |  | d. | Socialist policies. |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 8. A job training program is an example of:   |  |  |  | | --- | --- | --- | |  | a. | An opportunity-enhancing policy. | |  | b. | A referral policy. | |  | c. | A regulation. | |  | d. | An economic development policy. |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 9. Fragmentation refers to:   |  |  |  | | --- | --- | --- | |  | a. | The lack of one coherent policy to deal with an issue. | |  | b. | The client’s need to visit many different agencies to deal with the same issue. | |  | c. | The lack of consistent services over a period of time. | |  | d. | Staff performing tasks that they have not been trained to do. |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 10. Wastage refers to   |  |  |  | | --- | --- | --- | |  | a. | When different providers serve the same population for the same problem. | |  | b. | When clients don’t complete the services you have advocated them to have. | |  | c. | When there has been no outreach to people who could use the service. | |  | d. | All of the choices are correct. |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 11. "Policy advocacy" aims to:   |  |  |  | | --- | --- | --- | |  | a. | Change clients’ attitudes. | |  | b. | Help clients from powerless groups obtain resources and opportunities. | |  | c. | Provide support to advocates. | |  | d. | Encourage clinicians to sponsor new policies. |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 12. Informal or non-written policies do NOT fit within the definition of social policy.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 13. *Actualized* policy includes:   |  |  |  | | --- | --- | --- | |  | a. | Informal, unwritten policies. | |  | b. | Personal policy actions, such as obeying or disobeying a policy. | |  | c. | Official, written policies. | |  | d. | Personal orientations toward policy. |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 14. Which of the following is NOT one of the four basic skills policy advocates use?   |  |  |  | | --- | --- | --- | |  | a. | Empathic skills. | |  | b. | Analytic skills. | |  | c. | Value-clarifying skills. | |  | d. | Interactional skills. |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 15. Which of the following is a challenge for a policy advocate?   |  |  |  | | --- | --- | --- | |  | a. | No one is interested in changing existing legislation. | |  | b. | Most people hold the same values regarding the needs of vulnerable populations. | |  | c. | Specific persons or corporations will try to block reforms. | |  | d. | Previous advocates have not succeeded. |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 16. Developing a vision for policy means:   |  |  |  | | --- | --- | --- | |  | a. | Identifying an ideal state of affairs of an agency, country or world. | |  | b. | Consulting the NASW Code of Ethics for guidance. | |  | c. | Learning how policies have evolved in specific contexts. | |  | d. | All of the choices are correct. |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 17. The first thing a policy advocate needs is:   |  |  |  | | --- | --- | --- | |  | a. | The backing of a major political party. | |  | b. | A strong position within an agency. | |  | c. | A vision of an ideal world. | |  | d. | Stubbornness and thick skin. |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 18. Policy advocates should:   |  |  |  | | --- | --- | --- | |  | a. | Be sensible and take risks. | |  | b. | Seek social reforms no matter the chance of success. | |  | c. | Avoid all risks. | |  | d. | Always seek to decrease conflict. |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 19. Electoral politics:   |  |  |  | | --- | --- | --- | |  | a. | Are outside the scope of policy advocacy. | |  | b. | Can only be addressed by professional consultants. | |  | c. | Can only be addressed by special interest groups. | |  | d. | Help to determine the extent legislators are amenable to social reform. |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 20. It is better for a policy advocate to work alone.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |