Module 1 Lab 3 Consider This: Your Turn

Comparing Televisions

Sample Grading Rubric

Part 1:

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| --- | --- | --- | --- |
| **Consider This: Plan Ahead Guidelines** | **Grading Notes** | **Suggested**  **Percent** | **Score** |
| 1. **Determine the workbook structure.** | N/A |  |  |
| 1. **Create the worksheet.**    1. Enter titles, subtitles, and headings.    2. Enter data, functions, and formulas. | * Descriptive title, subtitle, and headings * Data and formulas are complete and accurate, including type, size, and price of each television; price of extended warranty; average price of television; and average cost of extended warranty. | **40** |  |
| 1. **Format the worksheet.**    1. Format the titles, subtitles, and headings using styles.    2. Format the totals.    3. Format the numbers.    4. Format the text.    5. Adjust column widths. | * Student chose appropriate styles that complemented one another * Totals were formatted using appropriate format for totals * Numbers were formatted appropriately * Columns adjusted so that text is not cut off, and excess space is minimized | **30** |  |
| 1. **Create the chart.**    1. Determine the type of chart to use.    2. Determine the chart title and data.    3. Format the chart. | * Chart type appropriate for data it represents * Chart title is descriptive of contents * Chart formatted so that data makes sense and is easy to read | **30** |  |

Part 2: Critical Thinking Decisions

This assignment requires students to explain the following related to the searches they performed for the workbook:

* how to chart the information to show comparisons
* which chart type to use