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| CE-1 | **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **..**  **.**  **.**  **.**  **.** | **Collaboration Information Systems for Decision Making, Problem Solving, and Project Management** |

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| LEARNING OBJECTIVES |  |

1. Explain the two key characteristics of collaboration.
2. Describe three criteria for successful collaboration.
3. Describe the four primary purposes of collaboration.
4. Discuss the components and functions of a collaboration information system.

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| CHAPTER OUTLINE |  |

* What are the two key characteristics of collaboration?
* Importance of constructive criticism
* Guidelines for giving and receiving constructive criticism
* Warning!
* What are three criteria for successful collaboration?
* Successful outcome
* Growth in team capability
* Meaningful and satisfying experience
* What are the four primary purposes of collaboration?
* Becoming informed
* Making decisions
* Solving problems
* Managing projects
* What are the components and functions of a collaboration information system?
* The five collaboration system components
* Primary functions: communication and content sharing

Learning Catalytics is a "bring your own device" student engagement, assessment, and classroom intelligence system. It allows instructors to engage students in class with real-time diagnostics. Students can use any modern, web-enabled device (smartphone, tablet, or laptop) to access it. For more information on using Learning Catalytics in your course, contact your [Pearson Representative](http://www.pearsonhighered.com/replocator/).

For an example illustrating the concepts found in this chapter, view the videos in [mymislab.com](http://mymislab.com/).