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| CE-2 | **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **.**  **..**  **.**  **.**  **.**  **.** | **Collaborative Information Systems for Student Projects** |

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| LEARNING OBJECTIVES |  |

1. Explain the IS requirements for student project collaborations.
2. Discuss how to use collaboration tools to improve team communication.
3. Describe how to use collaboration tools to share content.
4. Explain how to use collaboration tools to manage tasks.
5. Determine which collaboration information system is right for your team.

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| CHAPTER OUTLINE |  |

* What are the IS requirements for student project collaborations?
* Required features
* Nice-to-have features
* Collaboration tool characteristics
* How can you use collaboration tools to improve team communication?
* How can you use collaboration tools to share content?
* Shared content with no control
* Shared content with version management on Google Drive
* Shared content with version control
* How can you use collaboration tools to manage tasks?
* Sharing a task list on Google Drive
* Sharing a task list using Microsoft SharePoint
* Which collaboration information system is right for your team?
* The minimal collaboration tool set
* The good collaboration tool set
* The comprehensive collaboration tool set
* Choosing the set for your team
* Don’t forget procedures and people!

Learning Catalytics is a "bring your own device" student engagement, assessment, and classroom intelligence system. It allows instructors to engage students in class with real-time diagnostics.  Students can use any modern, web-enabled device (smartphone, tablet, or laptop) to access it. For more information on using Learning Catalytics in your course, contact your [Pearson Representative](http://www.pearsonhighered.com/replocator/).

For an example illustrating the concepts found in this chapter, view the videos in [mymislab.com](http://mymislab.com/).