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| **TEACH FOR NURSES LESSON PLAN** |
| **Chapter 2: Academic Progression** |

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| CHAPTER OBJECTIVES |

1. Discuss the vision of a transformed 21st Century health care delivery system and nursing’s expanded role.
2. Analyze the key messages in the select IOM Quality Chasm reports and the Robert Wood Johnson Foundation’s Future of Nursing report.
3. Engage in identifying current barriers and obstacles to academic progression and potential solutions.
4. Reflect on your academic strategy for achieving higher levels of education in either direct- or indirect-care roles advanced nursing practice.
5. Reflect on the value and professional opportunities of expanding advanced nursing practice roles.

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| STUDENT RESOURCES | |
| **understand** | * Textbook Chapter 2 * Key points (Evolve) |
| **apply** | * Case Studies (Evolve) * Chapter 2 Review Questions (Evolve) |
| INSTRUCTOR RESOURCES | |
| **before class** | * Nursing Curriculum Standards (below) |
| **in class** | * PowerPoint Presentations (Evolve) * Image Collection (Evolve) * Learning Activities (below) * Discussion Topics (below) |
| **after class** | * Test Bank (Evolve) |

| **TEACHING STRATEGIES** | | | |
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| **Content Focus** | **Content Highlights** | **Learning Activities** |
| **INTRODUCTION**  **LOOKING BACK** | Discuss pertinent sections of the Institute of Medicine’s Quality Chasm report (1998) and The Future of Nursing report (2010) that relate to academic progression and to the roles that nurses play in health care.  Examine the paradigm shift from learning-by-reading to learning-by-working. Provide some examples from your own experiences about learning on the job. | * **Activity:** Have students research higher education opportunities at their current institution or other institutions in which they are interested. Write a 500-word paper about their findings. |
| **MOVING FORWARD** | Discuss the tuition assistance available to those who are seeking to achieve a higher degree, namely Master’s and doctoral degrees.  Examine the incentives that your state has adopted to empower nurses to seamlessly continue their education and the strategies the state has implemented to reduce curriculum redundancy. | * **Online Research Activity:** Review the details of the *intentional academic partnership model* between community colleges and universities. Examine the reasons for its success and consider the model’s flexibility. Discuss findings in class. |
| **THE *NOW* FUTURE** | Consider the expertise required of nurses now and discuss the increased responsibilities of RN that require nursing judgment and critical thinking skills instead of blind obedience to doctor orders. | * **Writing Activity:** Have the students write a 750-word paper on the changes they have observed in care and care delivery in the current health care environment and the changes they anticipate encountering in the future. |
| **CAREER COACHING** | Invite a nursing career coach to class to discuss how coaching is an important part a nursing career and how coaching can keep nurses on track as they advance through the educational system. | * **Discussion Topic:** Ask the students to list their education goals and share these with the class. Discuss strategies and avenues by which to achieve these goals and consider any obstacles to these goals. |

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| NURSING CURRICULUM STANDARDS |

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| **BSN ESSENTIALS** |

* Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice
  + Looking Back
  + Moving Forward
* Essential II: Basic Organizational and Systems Leadership for Quality Care and Patient Safety
  + Looking Back
* Essential V: Healthcare Policy, Finance, and Regulatory Environments
  + Looking Back
  + The *Now* Future
* Essential VIII: Professionalism and Professional Values
  + Career Coaching
* Essential IX: Baccalaureate Generalist Nursing Practice
  + The *Now* Future